



**Centurion**  
**UNIVERSITY**  
*Shaping Lives...  
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# **M.Sc. Botany Syllabus**

**(Two Years Programme)**

## **School of Applied Sciences**

### **Centurion University of Technology & Management**

# **2022**

# DEPARTMENT OF BOTANY

M.Sc. Botany

(Two Year Programme)

Course Structure-2022-23

<b>Basket – I (Core Courses)</b>				
<b>Sl. No.</b>	<b>Code</b>	<b>Subject Name</b>	<b>T-P-P</b>	<b>Credits</b>
1.	CUTM1416	Pharmacognosy and Phytochemistry	3-1-0	04
2.	CUTM2494	Herbal Cosmetic Technology	2-0-2	04
3.	CUTM 1428	Plant Physiology and Metabolism	3-1-0	04
4.	CUTM 1430	Developmental Biology and Phytotomy	3-1-0	04
5.	CUTM 1431	Systematics and Diversity of Plants	3-1-0	04
6.	CUTM 2495	Advanced Separation Technologies and Downstream Processing	2-0-2	04
7.	CUTM 1433	Biochemistry and Enzyme Technology	3-1-0	04
8.	CUTM 1434	Advances In Plant Ecology	3-1-0	04
9.	CUTM 1435	Computational Biology and Data analysis	3-1-0	04
10.	CUTM 1436	Microbiology	3-1-0	04
11.	CUTM 1437	Cell and Molecular Biology	3-1-0	04
12.	CUTM 1438	Bioanalytical Techniques	3-1-0	04
13.	CUTM 1439	Plant Biotechnology	3-1-0	04
14.	CUTM 1440	Plant Breeding and Genetics	3-1-0	04
15.	CUTM 1441	Plant Genomics	3-1-0	<b>04</b>
16.	CUTM 2378	Research Methodology and IPR	2-0-2	04
<b>Basket II (Domain /Skill Courses)</b>				<b>32</b>
<b>Total</b>				<b>96</b>

## CUTM1416: PHARMCOGNOSY AND PHYTOCHEMISTRY

Subject Name	Code	Type of course	T-P-Pr (Credit)
Pharmacognosy and Phytochemistry	CUTM1416	Theory+Practice	(3-1-0)(04)

### Objective

- This course is very critical in imbibing the knowledge of Medicinal and Aromatic Plants.
- Through this course students will understand the importance of Phytochemistry which actually added therapeutic value to the Medicinal Plants.
- This course enables analytical thinking of students which will help them in deducing and isolation of the vital phytochemical compounds.

### Course Outcome

- Students learning this course consequentially know about secondary metabolites apart from learning about phytochemistry of significant medicinal plants which will enable them to do sensitive R&D experiments in future.

### Module I:

Concept note on commercial medicinal and aromatic plants (MAPs); Collection, cultivation and trade of MAPs; Relationship between conservation sites and richness of MAPs; Commercial MAPs of India; Promoting medicinal plants cultivation as a tool for biodiversity conservation. Yield assessment and cost-benefit analysis; Role of National Medicinal Plant Board (NMPB) in Promotion of MAPs; Marketing of Medicinal Plants: Challenges and Strategies.

**Practice 1:** Preparation of extracts of Herbs by successive solvent extraction method to record the percentage yield.

### Module II:

Methods of extraction, isolation and characterization of natural products; Various separation techniques used for isolation of natural products; Biosynthetic pathways; Primary metabolites, their examples; Secondary metabolites, various classes of secondary metabolites (e.g. Alkaloids, glycosides, tannins, lignans, saponins, lipids, flavonoids, coumarins etc.).

**Practice 2:** Detection of Phytoconstituents such as i) Alkaloids, ii) Steroids, Triterpenoids and their glycosides and Saponins iii) Flavonoids and their glycosides iv) Anthracene Glycosides v) Coumarins vi) Tannins by chemical tests and TLC methods.

### Module III

**Important therapeutic classes:** Anti-diabetics, hepatoprotectives, immunomodulators, nutraceuticals, natural products for gynaecological disorders, anti-cancer, anti-viral (mainly anti-HIV), adaptogens etc.

**Practice 3:** Antimicrobial activity of some selected medicinal plants and antibiotics.

## Module IV

**Phytochemistry of Neem:** General chemical class and identification tests, specific tests for markers, special reference to alkaloids (nimbin, nimbolide etc.);

**Photochemistry of Brahmi:** General chemical class and identification tests, specific tests for markers, special reference to bitters (bacosides)

**Phytochemistry of Turmeric:** General chemical class and identification tests, specific tests for markers, special reference to phenols (curcuminoids);

**Phytochemistry of *Withania somnifera*:** General chemical class and identification tests, specific tests for markers, special reference to steroids (withanolides).

**Practice 4:** Isolation and Purification of following natural products, (a)Piperine from Black Pepper, (b)Caffeine from Tea Powder, (c) Eugenol from Clove oil. Isolation of natural products by column chromatography.

## Module V

**Phytochemistry of *Andrographis paniculata*:** General chemical class and identification tests, specific tests for markers, special reference to bitters (andrographolides);

**Phytochemistry of Ginger:** General chemical class and identification tests, specific tests for markers, special reference to phenols (gingerols);

**Phytochemistry of Garlic:** General chemical class and identification tests, specific tests for markers, special reference to phenols (allicin);

**Phytochemistry of *Terminalia arjuna*:** General chemical class and identification tests, specific tests for markers, special reference to triterpenes (arjunolic acid)

**Practice 5:** Extraction and estimation of volatile oils by Clevenger's method (Hydro distillation method).

**Practice 6:** TLC figure print profiles of following medicinal plants with special emphasis on their marker compounds, (a) *Withania somnifera*, (b) *Bacopa monnieri*, (c) *Curcuma longa*, (d) *Glycyrrhiza glabra*

## Module VI

**Introduction:** Definition, history, scope of Pharmacognosy in indigenous system of medicine

**Sources of drugs:** Biological, marine, mineral and modern techniques like plant tissue cultures as sources of drugs; Classification of drugs and natural origin: Alphabetical, morphological, taxonomical, chemical and pharmacological classification of drugs; Demand and supply of crude drugs and their regulations with reference to trade and biodiversity

## **Module VII**

**Quality control and drug evaluation:** Adulteration; Significance of Pharmacopoeia standards; Detection of adulteration by organoleptic, macroscopic and microscopic methods for detection of adulteration.

### **Text Books:**

1. Textbook of Industrial Pharmacognosy, Kalia, A.N
2. Pharmacognosy and Pharmaco biotechnology Ashutosh Kar
3. Pharmacognosy Kokate, C.K A and Purohit, A.P

### **Reference Books:**

1. E-content: [www.nmpb.nic.in/](http://www.nmpb.nic.in/)
2. Textbook of Pharmacognosy and Phytochemistry Jarald, Edwin E. and Edwin Jarald Sheeja
3. Trease and Evans Pharmacognosy, Evans, W.C.

### **Practical**

Natural Products: A laboratory guide by Raphael Ikan, Academic Press.

Pharmacognosy by C.K. Kokate, Publisher: Nirali Prakashan

Pharmacognosy by Trease & Evans

Pharmacognosy & Phytochemistry by Vinod Rangari

Chemistry of Natural Products: A Laboratory Handbook by Krishnaswamy NR.

## CUTM2494: Herbal Cosmetic Technology

SubjectName	Code	Type of course	T-P-Pr (Credit)
Herbal Cosmetic Technology	CUTM2494	Theory+ practice	2-0-2(04)

### Objective

- This is a skill course which will help students in preparation of cosmetic products.
- This course will elucidate the formulations in detail such that can innovate new products of similar health care objectives.

### Course Outcome

- Through this course students will learn know how and manufacturing of the cosmetic products.
- Description of several ingredients and their percentage involved in the production process will increase their ease of understanding of cosmetic product manufacturing.

### Module-I

Introduction to herbal cosmetics, their advantages, Types of herbal cosmetics, Study of common drugs used in cosmetics. Indian cosmetic industry and scope of herbal cosmetic in market.

### Module-II

Types of raw materials used in cosmetics: i) Water, ii) preservatives, iii) humectants, iv) surfactant, v) oil, fat and waxes, vi) perfumes, vii) colours. **Facial cosmetics: cleansing** creams, Emollients, Moisturizers (cold cream, moisturizing cream, night cream), Bleaches, Sunscreen and anti-sunburn preparations.

### Module-III

Make-up preparations: Face powder, Lipstic, Rouge (red powder for cheeks), Eye makeup (mascara, eye shadow, eye liner, eye brow pencil), Nail Preparations. Hair care product: Hair dressings, hair cleanser, hair dying agent, antidandruff agent, hair tonic/hair nourisher, hair tonic, hair conditioners, hair oil. hair colorants (Chemicals and Botanicals used as colorants). Common herbs used in hair cosmetics.

### Module-IV

Oral hygiene product: Tooth paste, tooth powder, mouth wash, gargles, dentifrice. Other types of cosmetics: Deodorant, Bath & Shower Products (Soaps, Shampoo), Antiperspirants.

## **Module-V**

Study of some formulations used in various preparations (complexion lotion, cleansing cream, nail cream, face scrub, face packs/face masks, shampoos, deodorants and powders). Quality assurance in Herbal Drug Industry concept of TQM, GLP, ISO-9000, Quality audit, Suppliers' audits and approval, Auditing of Storage area, Weighing areas, Production area,

## **PROJECT**

1. Preparation and evaluation of different herbal formulations (face powder, cream, lotion, shampoo etc).

## **Text Books:**

1. Textbook of Herbal Cosmetics Paperback: Vimaladevi M.
2. Herbal Cosmetics Handbook- by H Panda
3. International Cosmetic Ingredient Dictionary and Handbook- by The Personal Care Products Council.

## **Reference Books:**

1. Handbook of Cosmetic Science and Technology –edited by Andre O. Barel et al.,  
Publisher: Informa  
Healthcare.
2. The Chemistry and Manufacture of Cosmetics-edited by Mitchell L. Schlossman, Allured  
Publishing  
Corporation
3. Harry's Cosmeticology: edited by Meyer R. Rosen

## CUTM1428: Plant Physiology and Metabolism

SubjectName	Code	Type of course	T-P-Pr (Credit)
Plant Physiology and Metabolism	CUTM1428	Theory+ practice	3-1-0 (04)

### Objective

- Students will learn the basic knowledge of stress adaptations in biological systems.
- They will learn molecular understanding of primary and secondary metabolic process.

### Course Outcome

Upon successful completion of this course, students will be able to:

- Acquire knowledge in various physiological processes occur in plants.
- Learn about the response of plants to various biotic and abiotic stresses.
- To enable the students to gain the ability to conduct research, pursue lifelong learning and provide solutions to public issues related to agriculture.

### Module I

Photosynthesis - Light harvesting complexes; Red drop and Emerson's enhancement effect. Photolysis of water, photophosphorylation, mechanisms of electron transport; Hill Reaction, photoprotective mechanisms; CO<sub>2</sub> fixation-C<sub>3</sub>, C<sub>4</sub> and CAM pathways. Chlororespiration: The relation between Photosynthesis, respiration and Chlororespiration. Regulation of C<sub>3</sub> pathway.

#### Practice:

1. Isolation of chloroplast and measurement of electron transport activity

### Module II

Solute transport and photoassimilate translocation – uptake, transport and translocation of water, ions, solutes and macromolecules from soil, through cells, across membranes, through xylem and phloem; transpiration; mechanisms of loading and unloading of photoassimilates.

#### Practice:

2. Comparative study of photosynthetic pigment in C<sub>3</sub> and C<sub>4</sub> plant, grown in light and shade condition

### Module III

Plant growth regulator & Elicitors: Physiological effect & mechanism of action of Auxin, Gibberellin, Cytokinin, Ethylene, Abscisic acid, Jasmonic acid, Salicylic acid, Brassinosteroid, Strigolactones, hormone receptor, Signal transduction & Gene expression. Programmed cell death. Sensory photobiology - Structure, function and mechanisms of action of phytochromes, cryptochromes and phototropins; stomatal movement; photoperiodism and biological clocks.

#### Practice:

3. To study the effect of auxin on Avena coleoptile assay.



## **Module IV**

Stress Physiology: Plant responses to biotic and abiotic stress, mechanisms of biotic and abiotic stress tolerance, water deficit and drought resistance, salinity stress, metal toxicity, freezing and heat stress, oxidative stress. Metabolism: reactive oxygen species (ROS), antioxidant enzymes: catalase, peroxidases, superoxide dismutase, glutathione transferase, glutathione reductase, Halliwell–Asada cycle.

### **Practice:**

4. Extraction of pigments from leaves and preparation of absorption spectra for chlorophyll and carotenoids.

## **Module V**

Cellular Respiration: Glycolysis, Fermentation, TCA cycle and their regulation. Pentose phosphate path ways, alternate oxidase. Shuttle system: Malate - Aspartate shuttle and Glycerol phosphate shuttle. Factor affecting respiration. Gluconeogenesis and its regulation.

### **Practice:**

5. To compare chlorophyll content in juvenile and matured leaves

## **Module VI**

Oxidative phosphorylation: Mitochondrial electron transport, Chemiosmotic mechanism, ATP-Synthesis: Mechanism of ATP synthesis, Substrate level phosphorylation, oxidative phosphorylation, ATP synthase, Boyers conformational model, Racker's experiment, role of uncouplers. Inhibitors of oxidative phosphorylation.

### **Practice:**

6. Preparation of standard curve for quantification of protein, carbohydrate and reducing sugar.

## **Module VII**

Lipid metabolism: Fatty acid biosynthesis, synthesis of membrane lipids, storage lipids and their catabolism.  $\alpha$  and  $\beta$ -oxidation of fatty acid. Glyoxalate cycle. Nitrogen fixation & Metabolism: Biological Nitrogen fixation, asymbiotic and symbiotic Nitrogen fixation, nodule formation, Nod and Nif genes their regulation and function, mechanism of nitrate uptake and reduction, ammonium transport and assimilation.

### **Text Books:**

1. Devlin, R. N. and Witham, F. H. (1983). Plant Physiology. CBS Publishers, Delhi.
2. Bhattacharya D. (1999). Experiments in Plant Physiology- A Laboratory Manual. Narosa Publishing House, New Delhi.
3. Pandey and Sinha (1987)., Plant Physiology, Vikas Publishing House.
4. Satyanarayana, U. and Chakrapani, U. (2013), Biochemistry, Elsevier
5. Buchanan, Gruissem and Russell (2015). Biochemistry and molecular biology of plants, Willy blackwell

### **Reference Books:**

1. Taiz, L., Zeiger, E., Miller, I.M. and Murphy, A (2015), Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.

## CUTM1430: Developmental Biology and Phytotomy

SubjectName	Code	Type of course	T-P-Pr (Credit)
Developmental Biology and Phytotomy	CUTM1430	Theory+ practice	3-1-0 (04)

### Objective

- The student will be able to know the relationship between the internal structure, function, taxonomy, physiology, ecology and developmental genetics of the organism.
- Evolutionary history and taxonomic variation of vascular plant anatomy
- They will understand the morphology and development of reproductive parts

### Course Outcome

Upon successful completion of this course, students will be able to:

- Acquire an insight in to the internal structure, tissues involved in developmental stages of plants, molecular mechanisms of fruit and seed development.
- Gets knowledge on structural adaptations in plants growing in different environment.
- Pursue higher studies and research

### Module I

**Introduction and importance of Plant Anatomy:** Importance in plant development, taxonomy and identification, ecology and pharmacognosy

**Tissues:** Simple tissues, complex tissues and their function; Secondary xylem, secondary phloem in angiosperms and gymnosperms (conifers), structure and functions; Meristematic tissue: Structure, classification, distribution and function

**Practice:**

1. Study of anatomical details through permanent slides preparation

### Module II

**Secondary growth:** Secondary growth in stem and root; Anomalous secondary growth in dicot and monocot stems; Cambial types: Vascular cambium and phellogen, structure and functions, cambial activity in grafting and wound healing

**Practice:**

2. T.S of plants showing secondary growth
3. T.S of plants showing anomalous secondary growth

### Module III

**Wood Structure and anatomy:** Macro and micro structure and composition, chemical composition and properties of wood, bark and bark products

**Wood parenchyma:** Apotracheal and paratracheal parenchyma; Hard wood anatomy, organisation of wood, sap wood, heart wood; Axial Parenchyma fibres and ray parenchyma and their value in wood identification'; Nodal anatomy.

**Practice:**

4. Wood Sample Preparation for Microscopic Analysis

**Module IV**

**Shoot development:** Shoot systems and its derivatives, Theories of organization of meristem in stem

**Root development:** Root systems and its derivatives, Theories of organization of meristem in root, Quiescent center, Coordination of shoot and root development; Root-shoot transition, Ontogeny and phylogeny of vessels

**Leaf Development:** Ontogeny of dorsiventral leaf, arrangement of leaves (Phyllotaxy)

**Module V**

**Modes of Flower Development:** Meristem tissue in Flower Development, Genetic Control of Flower Development.

**Anther:** Anther wall, endothelium, middle layer, tapetum, Tapetum-Structure, types and function

**Microsporogenesis:** Pollen tetrad development and Pollen wall proteins, Pollen viability and Storage, Male gametophyte development, Differential behavior of sperms.

**Module VI**

**Megasporogenesis:** Female gametophyte development, Organization of the embryo sac and different types of it . Pollination-pollination mechanism, biotic and abiotic pollination and floral attractants

**Pollen-pistil interaction:** The stigma-Types and structure, stigmatic exudates, style transmitting tissue, canal cell.

**Post pollination events:** stigma receptivity (recognition and rejection reaction) pollen adhesion, pollen hydration, pollen germination and pollen tube growth and guide, sexual incompatibility (both homorphic and heteromorphic), Double fertilization and In vitro fertilization

**Practice:**

5. Pollen Viability

6. T.S of ovary of flower showing placentation

## Module VII

Methods of In Vitro Fertilization: Anther culture, Intra-ovarian pollination, Gynogenesis  
Endosperm development and differentiation: Types of endosperms, ruminant endosperm  
Embryogenesis: Embryo development in dicot and monocot, polyembryony; apomixes,  
agamospermy and parthenocarpy

**Fruit Biology:** Development and diversity of fruit dispersal

### Text Books:

1. Pandey S N, Ajanta Chadha (2009) Plant Anatomy and Embryology , Vikas Publishing House
2. Raghavan, V. (1999). Developmental Biology of Flowering Plants. Springer-Verlag, New York
3. Bhojwani, S. S., Bhatnagar, S. P. and Dantu, P.K. (2014). The Embryology of Angiosperms. Vikas Publishing House, New Delhi.

### Reference Books:

1. Eames .A.J. and Macdaniels, L.H, 1947, An Introduction to Plant Anatomy, McGraw-Hill, N.Y and London.
2. Easu, K, 1965 Plant Anatomy. Wiley N.W.

### CUTM1431: Systematics and Diversity of Plants

Subject Name	Code	Type of course	T-P-Pr (Credit)
Systematics and Diversity of Plants	CUTM1431	Theory+ practice	3-1-0 (04)

### Objective

- To understand the various aspects of plant nomenclature and classification
- To understand the classical and modern trends of Angiosperm taxonomy
- To understand the salient features of angiosperm families with special reference to sexual characters
- To have comprehensive knowledge on lower plants
- To understand the diversity, reproduction and economic importance of lower plants

## Course Outcome

- Students are expected to gain theoretical knowledge and acquire basic skills on the plant taxonomy and identification of indigenous and wild plants with special reference to Angiosperms.
- The course will provide a comprehensive knowledge on diversity of plant kingdom with focus on Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Lichen
- Acquire the knowledge of plant identification.
- Pursue higher studies
- Able to get job in National organization

### Module I

**Approaches to plant systematic:** Principles of Plant Classification with emphasis modern tools of taxonomy: Taxonomy as a synthetic discipline, Modern tools of Taxonomy (Cytotaxonomy, Chemotaxonomy, Numerical Taxonomy, Molecular taxonomy, The Species Concept, Taxonomy hierarchy, species, ICBN, Herbarium preparation, preservation and digitalization, Botanical garden of local, National and International level.

#### Practice:

1. Demonstration of the utility of secondary metabolites in the taxonomy of some appropriate genera

### Module II

**Systems of classification:** Systems of classification: Artificial (Linnaeus), Natural (Bentham and Hooker); Phylogenetic (Hutchinson) and Modern (Cronquist) systems, relevance of taxonomy to conservation; Angiosperm Phylogenetic Group: Brief outline of APG - I (1998), APG - II (2003), APG - III - (2009), AGP-IV (2016); Principles of conservation, extinctions, environmental status of plants based on IUCN

#### Practice:

2. Acquaintance with flora of local region, preparation of field notes and arrange according to Bentham and Hooker system of classification.

### Module III

**Salient features of plant families:** Salient features of following families: Monocotyledons: Orchidaceae, Liliaceae, Palmae, Cyperaceae, Araceae, and Poaceae; Dicotyledon: Ranunculaceae, Magnoliaceae, Malvaceae, Rutaceae, Leguminosae, Solanaceae, Cucurbitaceae, Fabaceae, Brassicaceae, Compositae, Asclepiadiaceae, Euphorbiaceae

#### Practice:

3. Morphological characterization of selected families of dicots and monocots and identification upto families

#### **Module IV**

**Algae:** Marine, Freshwater and Terrestrial algae, Classification, Food reserve, Pigment and Thallus organization of algae, Life cycles, salient features and reproduction in Prochlorophyta, Chlorophyta, Life cycles, salient features and reproduction in Bacillariophyta, Xanthophyta, Dinophyta, Phaeophyta and Rhodophyta, Algal biomass production and utilization, algal blooms and their environmental impacts, Seaweed cultivation and utilization.

#### **Practice:**

4. Study of morphology and reproductive structures of algae belonging to different classes through permanent microscopic slide preparations and preserved specimens.

#### **Module V**

**Bryophyta:** Morphology, structure, reproduction and life history, Distribution, classification, general account of Marchantiales, Jungermaniales, Anthocerotales, Sphagnales, Funariales and Polytrichales & Ecological importance

#### **Practice:**

5. Study of temporary & permanent preparation for microscope observation of external and internal features of vegetative and reproductive structure of important genera of Bryophytes

#### **Module VI**

**Pteridophyta:** Morphology, anatomy and reproduction; classification, Evolution of stele; heterospory and origin of seed habit, General account of Psilopsida, Lycopsida, Sphenopsida and Pteropsida

**Lichens:** Nature of the relationship between algae and fungi in Lichens, Classification of Lichens, Reproduction and economic importance.

#### **Module VI**

**Gymnosperms:** General characteristic feature of Gymnosperms, Classification of Gymnosperms and their distribution in India, Phylogeny and Economic importance of Gymnosperms, General account of Cycadales, Coniferales and Gnetales.

#### **Practice:**

6. T.S. and L.S of vegetative and reproductive organs of important species of Pteridophytes and Gymnosperms.

#### **Text Books:**

1. Naik.V.N. (1999), Taxonomy of Angiosperms, Tata-MacGraw-Hill Pub.Co.Ltd.
2. Samuel Jones, (1987), Plant Systematics, Mc-Graw-Hill Company
3. Sivarajan,V.V,(1991), Introduction to the Principles of Plant Taxonomy, Oxford and IBH,N.Delhi
4. Sambamurty, A.V.S.S. (2005), Taxonomy of Angiosperms, I K International Publishing House Pvt. Ltd.

### Reference Books:

1. Heywood, V. H. and Moore, D. M. (1984). Current Concepts in Plant Taxonomy. Academic press, London.
2. Stace, C. A. (1989). Plant taxonomy and Biosystematics. Edward Arnold, London.
3. Takhtajan, A. L. (1997). Diversity and Classification of Flowering Plants. Columbia University Press, NY.
4. Woodland, D. W. (1991). Contemporary plant systematics. Prentice-Hall, New Jersey, USA
5. Sneath, R.H.A and R.R.Sokal (1973), Numerical Taxonomy, W.H. Freeman and Company, San Francisco.

### CUTM2495: Advanced Separation Technologies and Downstream Processing

Subject Name	Code	Type of course	T-P-Pr (Credit)
Advanced Separation Technologies and Downstream Processing	CUTM2495	Theory+ practice	2-0-2 (04)

### Objective

- *The student will be able to know*

To improve their knowledge in Extraction Technology this is a valuable skill. To familiarize with different advanced extraction techniques developed to date

To improve the existing practical knowledge of students in extraction technology.

To introduce more sophisticated and sensitive extraction techniques such as Super critical Fluid Extraction and Microwave assisted extraction techniques.

### Course Outcome

This is another vital course which will impart new skill in the students. By learning this course students will know about different extraction techniques and can perform their own extractions using different herbal materials. While experimentation students will choose specific extraction technique depending on their formulation and medicinal plants used for extraction.

Hands on experience on advanced instruments will enable them to perform well at industrial level which improve strength of their CV.

### **Module-I**

Introduction to extraction of medicinal plants, General principles and mechanisms involved in crude drug extraction, Factors affecting the choice of extraction process, Parameters for selecting an appropriate extraction method, Steps involved in the extraction (Size reduction, Extraction, Filtration, Concentration, and Drying).

### **Module-II**

General techniques in methods of extraction: Maceration, Infusion, Digestion, Decoction and Hot Continuous Extraction Techniques.

### **Module-III**

Extraction methods for Essential Oil: Hydro distillation, Water and steam distillation, direct steam distillation, Supercritical fluid extraction.

### **Module-IV**

Aqueous alcoholic extraction by fermentation, Microwave assisted extraction, Molecular distillation, Counter-current extraction.

### **Module-V**

Advance separation technique: Phytonics Process extraction Process, Ultrasound Extraction (Sonication).

### **PROJECT**

Extraction of volatile oil and phytoconstituents from different plant parts using suitable methods.

### **Suggested Readings**

Essentials of Botanical Extraction-Principles and Applications: by Mandal SC et al., 2015, Elsevier Inc

Extraction technologies for medicinal and aromatic plants, International centre for science and high technology. Edited by Sukhdev Swami Handa, SumanPreet Singh Khanuja, Gennaro Longo, DevDutt Rakesh., 2008, ICS-UNIDO.

### **Suggested Readings Practical**

Essentials of Botanical Extraction-Principles and Applications: by Mandal SC et al., 2015, Elsevier Inc



## CUTM1433: Biochemistry and Enzyme Technology

Subject Name	Code	Type of course	T-P-Pr (Credit)
Biochemistry and Enzyme Technology	CUTM1433	Theory+ practice	3-1-0 (04)

### Objective

- This course provides the theory and knowledge relevant to the plant biochemistry and enzymology principles including fundamental properties of enzymes, enzyme catalytic mechanisms and enzyme kinetics.
- Techniques employed in enzymes purification and characterization is also emphasized in this course.
- Students will also be introduced to the theory as well as applications of enzyme technology in food, medical, and household industries.
- Finally, this course serves to provide an awareness of the current and possible future applications of enzyme technologies

### Course Outcome

Upon successful completion of this course, the student will be able to:

- Understand on the kingdoms of biomolecules, Bioenergetics principals that are the prerequisites and consequences of physiological phenomenon for further manipulations.
- Develop integrative approach for visions in biological problems.
- Distinguish the fundamentals of enzyme properties, nomenclatures, characteristics and mechanisms
- Apply biochemical calculation for enzyme kinetics
- Compare methods for production, purification, characterization and immobilization of enzymes Discuss various application of enzymes that can benefit human life
- Discover the current and future trends of applying enzyme technology for the commercialization purpose of biotechnological products.
- Plot graphs based on kinetics data

### Module I

**Essential Biochemistry and Bioenergetics:** Structure of atoms and molecules, chemical bonds, Stabilizing Interactions (thermodynamics of folding, conformational entropy, charge charge interaction, Vander wall force, hydrophobic effect, disulfide bonds, prosthetic group, ion binding protein stability), pH, buffer, Acid Base Equilibria, Water; Biological Thermodynamics, Enthalpy and Entropy, Standard Free Energy Concept and Calculation, Biological Energy transducer Cellular energy currency, Energy rich compounds

## Module II

**Biochemistry of Protein: Building Block of Proteins:** Chemical Properties of Proteins, common plant Protein Sources, Protein Databases; Amino acids (genetically coded, Rare genetically coded, modified), Dissociation constant, Isoelectric point, Assay of Amino acids, protein denaturation and renaturation; Prions; Structural Organization: Structural organization of Protein (different models), Dynamics of Protein Structure (globular, Fibrous), chaperon concept; Ramachandran Plot. Specialized Secondary Structure protein structure (TMV, Hemoglobin, Myoglobin, collagen, Carboxypeptidase, RuBisCo); Domain and Motifs: Motifs, domains, Models, Functional relationship between domains and function of proteins, super secondary structures of proteins Classification of proteins based on the structures like Zn finger, lucine zipper proteins etc

### Practice:

1. Quantitative estimation of proteins(Biuret, Lowry, BCA and Bradford methods)

## Module III

**Biochemistry of Nucleic Acid, Carbohydrates: Nucleic Acid:** Structure, Models and Stability of Nucleic Acids (DNA/RNA), Nucleotide Databases; Primary and Secondary Structure, Alternate Secondary Structure: Hairpin, Cruciform, triple Helix, G-quadrates etc. Denaturation, Tm value, Protein DNA interaction

**Carbohydrate:** Structure types and Nomenclature, Structure Function relationship Carbohydrate Databases.

### Practice:

2. Quantitative estimation of Carbohydrates/Nucleic Acid

## Module IV

**Biochemistry of Lipid, Vitamins, and Antioxidants: Lipid:** Classification, structure, properties and functions of fatty acid, essential fatty acids, fats, phospholipids, sphingolipids, cerebrosides, steroids, lipoproteins, membrane protein. Plant Biofuel

**Vitamins and Antioxidants:** Structure and functions of vitamins, Source of phytochemicals, Natural Antioxidants

### Practice:

3. Determination of Unknown Concentration of Vitamin C

## Module V

Enzymology: Overview of enzyme: Chemical Nature, Characteristics, Classification (IUB), Nomenclature, Enzyme conformation, Active Sites, Ribozyme, isozymes, multi enzyme complex

Enzyme kinetics: Michaelis-Menten equation, Treatment of Data (Briggs-Haldane, Lineweaver-Burk, Eadie-Hofstee, Cornish-Bowden, Van Slyke-Cullen behavior) Enzyme inhibition, Significance of  $K_m$ ,  $K_{cat}$ ,  $V_m$ ; Single substrate, bi substrate, multi substrate reaction, Significance and Evaluation of activation energy;

Mechanism of enzyme action: Enzyme catalytic reaction mechanism, chymotrypsin, lysozyme, Serine protease, Alcohol dehydrogenase, carboxypeptidase, Co enzymes and its role in Enzyme action (NAD<sup>+</sup>/NADP<sup>+</sup>, FAD, lipoic acid, thiamine pyrophosphate, tetrahydrofolate, biotin, pyridoxal phosphate, B12 etc.); Allosteric enzyme and its mechanism Enzyme catalysis: Acid-base catalysis, covalent catalysis, metal ion catalysis, proximity, orientation effect, site directed mutagenesis of enzyme.

**Practice:**

4. Effects of pH, Temperature, and Substrate Concentration on enzyme activity

**Module VI**

Enzyme Technology: Enzyme Purification, Assay, Large Scale production of Enzyme; Enzyme Immobilization (kinetics), enzyme reactor; Biotransformation, Nobel Enzyme; Scope of enzyme technology in medicine, Detergents, Food and beverage industry, Leather Industry, Textile industry etc).

**Practice:**

5. Isolation and purification of enzyme/proteins

**Module VII**

Industrial Biochemistry: Industrial Enzymes – production & applications, Biofuel: production of biomethane and bioethanol from agro-food wastes/Microalgae; Nutritional profiling of agricultural products; Biopolymer, Microbial polysaccharides; Dextran. Polyhydroxyalkanoates, Polyhydroxybutyrate (PHB), Biodegradable plastics

**Practice:**

6. Bio-diesel production from Biomass and its Characterization

**Text Books:**

1. Donald Voet, Judith G. Voet, Biochemistry, Wiley
2. David L. Nelson; Michael M. Cox, Lehninger Principles of Biochemistry, W.H Freeman and Company
3. Satyanarayana, U. and Chakrapani, U, Biochemistry, Elsevier
4. Murray, Darryl K. Granner, Peter A. Mayes, Harper's Illustrated Biochemistry, Tata McGraw hill

**Reference Books:**

1. Trevor Palmer, Philip L. Bonner - Enzymes\_ Biochemistry, Biotechnology, Clinical Chemistry- Woodhead Publishing
2. Leskovacs V. Comprehensive enzyme kinetics, Kluwer
3. Lemuel Wingard, Applied Biochemistry and Bioengineering. Enzyme Technology, Elsevier Science
4. Robert\_Rastall\_Novel\_Enzyme\_Technology\_for\_Food, Woodhead Publishing

## CUTM1434: Advances in Plant Ecology

SubjectName	Code	Type of course	T-P-Pr (Credit)
Advances in Plant Ecology	CUTM1434	Theory+ practice	3-1-0 (04)

### Objective

- To Know and understand the concept of Ecology.
- Describe bio geochemistry, energy flow, biodiversity and their response to climate change.
- Develop a broad range of knowledge about biological activity of toxic substance.
- Students will gain an overview of contemporary pollution issues.
- Students will gain competency to understand the conservation biology.

### Course Outcome

- Able to demonstrate their knowledge of advanced topics in plant ecology
- To develop a scientific understanding of Ecology, Ecosystem and its principles.
- The students will explore the main ecological processes in terms of individuals, population and communities.
- Critically evaluate environment pollution issues and the processes that influences their source, pathways and receptors
- The knowledge gained can be applied to field and laboratory. It will be helpful in conservation, ecological consultancy and research.

### Module I

**Ecosystem and Population Ecology:** Introduction to Ecology, Evolution of Ecology, Ecosystems and its different components, Trophic levels, energy flow pathways and ecological efficiencies, Gaia hypothesis, global biogeochemical cycles of C, N, P, & S, ecosystem stability. Population Ecology: Characteristics of population: Distribution and size, factors affecting population size, Life history strategies, r and K selection, Concept of meta population, types and dynamics in meta population.

#### Practice:

1. Practice on Nitrogen Cycle.

### Module II

**New perspective to Natural resources:** Natural Resources, Types of natural resources, Forest resources, use and over-exploitation, deforestation, timber extraction, mining and dams(Case Studies); Silent valley Movement, Application of Remote Sensing in Forest Community; Prospects of alternate energy sources, Renewables.

#### Practice:

2. Determination of Importance value index of species in a plant community.

### **Module III**

**Introduction to Air Pollution and its Management:** An Introduction to Environmental Pollution and its Control, Concepts of Air Pollution, Natural and anthropogenic sources, primary and secondary pollutants. Indian National Ambient Air Quality Standards .Effect of Air pollution: Acid rain, Photochemical Smog, Ozone layer depletion and Global warming. Concepts on Noise Pollution: Introduction and Effect.

### **Module IV**

**Biological treatment of Waste Water:** An Introductory concept to Water Pollution. Storm water, Types (fresh water aquifer and marine) .Sources of water pollution.Effect of water pollution. Measurement of water quality parameters such as DO, BOD, pH and EC and Microbiological analysis – MPN

**Practice:**

3. Determination of Dissolved Oxygen of water by Winkler's method.

### **Module V**

**Biotechnology for solid waste Management:** Soil Pollution: Types and sources and Control. Degradation of pesticides and synthetic fertilizer. Aspects of Phytoremediation, Solid and Hazardous Waste Management, Solid waste characteristics and its Disposal techniques, Fuel pellets, Refuse derived fuels.

**Practice:**

4. Determination of pH and Conductivity of Soil.

### **Module VI**

**Principles of Toxicology:** Toxicology: Principles of toxicology, Dose,uptake and retention,dose-response relationships and Quantal response. Aquatic Bioassay test: Chronic and Acute toxicity, Approach for Sub acute test and Biosensors, Bioaccumulation: Character of Xenobiotics, Concept of Bio magnification and Bioaccumulation., Bio concentration Factor. Quantitative structure activity relationship, The process of toxicant uptake, factors affecting bioaccumulation and measurement of it. Biodegradation of organic pollutants: Biodegradation of halogenated carbon compound, Polycyclic compound, Pesticides and Detergents.

**Practice:**

5. Antibiotic Susceptibility Test in Microorganism

## Module VII

**Modern trends in Biodiversity:** Concepts and components of biodiversity, Biodiversity indices, Biodiversity losses, A broad view on : In-situ conservation and Ex-situ conservation Megadiversity zones and biodiversity hotspots, National and global red data lists, International effort for conservation of Biodiversity. Intellectual Property Rights, Patent protection and Biopiracy and Bioprospecting

**Practice:**

6. Calculating Biodiversity indices.

**Texts Books:**

- 1.Kumar, H. D. and S.P. Adhikary (2006).A Text Book on Environmental Engineering. India Tech Publishing, New Delhi.
- 2.PradiptakumarMohapatra(2006). A textbook of EnviornmentalBiotechnology,I.K Publishing house, New Delhi
- 3.Chapman, J. L. and Reiss, M. J. (1998). Ecology: Principles and Applications. Cambridge University Press, UK
- 4.Cunningham, W. P. and Cunningham, M. A. (2004). Principles of Environment Science. Enquiry and Applications. 2nd Edition. Tata McGraw Hill, New Delhi

**Reference Books:**

- 1.E. P. Odum (1996) Fundamentals of Ecology, Nataraj Publisher, DehraDun
- 2.Hill, M. K. (1997). Understanding Environmental Pollution. Cambridge University Press, UK.
- 3.Mason, C. F. (1991). Biology ofFreshwater Pollution. Longman, New York
- 4.Crawley, M., Crawley, J., Crawley, M. (1997) Plant ecology, 2nd edition, Wiley-Blackwell.

**Reference Article :**

<https://doi.org/10.1155/2011/939161>

DOI:10.30638/eemj.2012.054

## CUTM1435: Computational Biology and Data analysis

SubjectName	Code	Type of course	T-P-Pr (Credit)
Computational Biology	CUTM1435	Theory+ practice	3-1-0 (04)

### Objective

- Introduce students to the field of computational biology.
- To make them realize the importance of insilico databases and computational tools to understand biology in a better way.

### Course Outcome

Upon successful completion of this course, the student will be able to:

- To be familiar with the basic concepts of Computational Biology and its significance in biological data analysis
- Learn and able to employ various computational tools for modern day research.

### Module I

#### Introduction to Computational Biology and Bioinformatics:

Nature and scope of Computational Biology and Bioinformatics, Basic algorithms in Computational Biology, Introduction to sequence alignment (only general ideas, not algorithm) - Local and global, pair wise and multiple, BLAST.

#### Module II Biological Databases:

Overview of biological databases, Types of Biological data- Genomic DNA, cDNA, rDNA, ESTs, GSSs; primary, secondary, functional, composite, structural classification of databases, Nucleotide, Protein Sequence Databases, Literature Databases, Sequence motifs Databases, Composite Databases, Genome Databases, Genome Browsers, Bioinformatics Database search engines: -Text-based search engines (Entrez, DBGET/LinkDB). Data access, retrieval and submission.

Practice 1: Demonstration of biological databases: NCBI, EMBL, Swissprot/TrEMBL, UniProt.

### Module III

#### Sequence Alignments:

Local alignment, Global alignment, Scoring matrices - PAM, BLOSUM, Gaps and penalties, Dot plots. Dynamic programming approach: Needleman and Wunsch Algorithm, Smith and Waterman Algorithm, Hidden Markov Model, Multiple sequence alignment, Alignment, tree building and tree evaluation, Comparison and application of Unweighted Pair Group Method with Arithmetic Mean (UPGMA), Neighbour Joining (NJ), Software for Phylogenetic analysis.

Practice 2: Pairwise Sequence Alignment using BLAST and Multiple Sequence Alignment with CLUSTAL W

#### **Module IV**

Whole Genome Assembly and challenges, Sequencing and analysis of large genomes, Gene prediction, Functional annotation, Functional genomics case studies, visualization tools such as PyMol. NGS data analysis, Concept of Big data analysis.

Practice 3: Identification of gene characteristics using ExPaSy tool

#### **Module V**

##### **Insilico Drug Design:**

Insilico Drug Design: Basic Concepts, importance and application; Molecular force fields and energy minimization; Molecular Dynamics Simulation methods; Methods of Insilico Drug Design: structure and ligand-based drug design approach.

Practice 4: Molecular docking

#### **Module VI**

##### **Biopython and its application in Computational Biology:**

Biopython: Introduction, important features and application of biopython in computational biology; Create a simple sequence in Biopython for DNA, RNA and Protein Alphabets; Sequence Alignment Tools in Biopython; PDB Module of Biopython

#### **Module VII**

##### **Biostatistical Methods:**

Data, Types of Data and data Visualization, Data arrangement, data normalization, Tabulation, Sampling methods, concept of Parametric and non-parametric statistics, Measures of central tendency: Mean, Mode & Median, Measures of dispersion: Mean deviations, coefficient of variance (CV), Standard deviations, skewness and kurtosis. Test of hypothesis; Student t-test and paired t-test; chi square test; Probability distribution (normal, binominal and poison distributions), Simple Correlation and Regression, Analysis of variance (ANOVA): one way and two-way classification

**Practice 5:** Calculate the Mean Median Mode, Standard deviation from the supplied data set

**Practice 6:** Test the goodness of fit



### Text Books:

1. Introduction to bioinformatics by Teresa K. Attwood, David J. Parry-Smith, 1999, Pearson Education.
2. Arthur M. Lesk, Introduction to Bioinformatics, Oxford University Press, New Delhi, 2003.
3. D. Higgins and W. Taylor (Eds), Bioinformatics-Sequence, Structure and Databases, Oxford University Press, New Delhi, 2000.

### Reference Books:

1. Bioinformatics: Sequence and Genome Analysis by Mount D., 2004, Cold Spring Harbor Laboratory Press, New York.
2. Biological Sequence Analysis: Probabilistic models of protein and Nucleic acids by Durbin et al., 2007, Cambridge University Press.  
Bioinformatics- a practical guide to the analysis of Genes and Proteins by Baxevanis, A.D. and Francis Ouellette, B.F., 1998, John Wiley & Sons, UK.

### CUTM1436: Microbiology

Subject Name	Code	Type of course	T-P-Pr (Credit)
Microbiology	CUTM1436	Theory+ practice	3-1-0 (04)

### Objective

- To know various Culture media and their applications and also understand various physical and chemical means of sterilization.
- Master aseptic techniques and be able to perform routine culture handling tasks safely and effectively.
- To know the various Physical and Chemical growth requirements of microbes and get equipped with various methods of microbes culture techniques and their role in various industry

### Course Outcome

- At the time of completion of the programme the student will have developed extensive knowledge in various areas of Microbiology.
- They will be able to explain vaccine strategies and mechanisms of antiviral drugs and interferons.
- Can know how viruses can be used as tools to study biological processes, as cloning vectors and for gene transfer.

- Understand the interactions between viruses, bacteria and the host immune system.
- The student will be instilled with values of professional ethics and be made ready to contribute to society as responsible individuals.

## Module I

**Bacteria and virus:** Classification, taxonomy, cataloguing virus to ICTV and ICNV; Structural and genetic diversity of viruses; Transmission and Replication; Prions, Virioids, Anti viral agents, and Vaccines; Bacterial Classification ( phenetic, genetic and phylogenetic); Bergeys manual of systematic bacteriology; Classification, Identification and Culturing Technique of cyanobacteria; Industrial Application, Cyanotoxins.

### Practice:

1. Preparation of bacterial smear and staining – Gram’s, Acid-fast, Staining of bacterial spores flagella, capsule, spirochaetes
2. Isolation, purification, identification and biomass production of cyanobacteria

## Module II

**Microbial Physiology and Metabolism:** Growth Kinetics, Growth cycle, Logistic growth equation, Measurement and growth monitoring in culture, Factor affecting growth. Photosynthetic pigments, Paths of carbon and electron in bacterial photosynthesis. Fermentation, Respiratory metabolism, Embden-Meyerhoff pathway, Entner-Doudroff pathway, Pasteur Effect.

### Practice:

3. Methods for measurement of bacterial growth by haemocytometer and spectrophotometer

## Module III

**Environmental Microbiology & Wastewater Management:** Microbes and quality of environment, Biotransformations, Microbes in waste water management; Microbial degradation of pesticides, toxic chemicals, oil; Bioremediation, bioremediation.

## Module IV

**Agricultural and food Microbiology:** Agriculturally important microorganisms, Mycorrhizae, Microbial mineralization, Microbial toxins, Biological control. Microbial toxins produced in food items, Probiotics and prebiotics, Methods of food preservation, Microbiological legal standards of selected food and milk products.

4. Qualitative analysis of Milk and milk products; Microbiological analysis of food products; Detection of bacteria in milk by Standard plate count

## Module V

**Medical Microbiology:** Host pathogen interactions, Pathogenicity of bacteria invasiveness and toxigenicity, Constitutive and inducible host defence mechanism, Important diseases caused by bacteria, protozoa, virus. Antibiotics: Definition, phenomenon of antibiotics, Chemical and biochemical modification of antibiotic structures, assay and Mode of action, Biochemical mechanisms of resistance development, Multiple-drug resistance.

### Practice:

5. Antibiotic sensitivity test disc preparation; Antibiotic sensitivity test – Kirby – Bauer, Stoke's; MIC determination by filter paper disc assay

## Module VI

**Industrial Microbiology: Cyanobacterial Biotechnology:** Application as nutraceuticals, pharmaceuticals, cosmetic, biofertilizer; application as biofuel, CO<sub>2</sub> sequestration and pollution control, Mass cultivation, Single cell protein

**Microbial enzymes:** Sources, Large scale production, Recovery, Microbial enzymes of industrial interest, Novel medicines from microbes, Biotechnological application of Microbial enzyme, Use of Microbes in Biotechnology.

**Bioprocess technology and Engineering:** Culture media (types, Different culturing Technique, Media formulation, Preservation of Microbes, Fermenter design and growth processes, Bioreactors, and Membrane Bio reactors, Analysis of different bioreactors, stability of microbial reactors, specialized bioreactors; Isolation, preservation, and Maintenance of Industrial Microorganisms.

### Practice:

6: Preparation of different microbial culture media

## Module VII

**Microbial genetics:** Lytic and Lysogenic cycle, Conjugation, Transduction, Recombination; Genetic regulation: Operon concept (lac, trp), Genetic mapping: Genome mapping of *E. coli*, QTL Mapping. Molecular markers in genome analysis, RAPD, RFLP, AFLP, FISH and GISH.

### Text Books:

1. Mehrotra, R. S. and Aneja, R. S. (1998). An Introduction to Mycology, New Age International, New Delhi
2. Alexopoulos, C. J., Mims, C. W. and Blackwell, M. (1996). Introductory Mycology, John Wiley, New York.
3. Kumar, H. D. (1988). Introductory Phycology. East-West Press, New Delhi.
4. Maloy, S. R., Cronan, J. E. Jr. and Freifelder, D. (2008). Microbial Genetics, 2nd Ed. Norosa, New Delhi.

### Reference Books

1. Prescott, L. M., Harley, J. P. and Klen, D. A. (1999). Microbiology, 7<sup>th</sup> Ed., McGraw-Hill, New York.
2. Pelczar, Jr., M. J., Chan E.C.S. and Krieg, N. R. (2005). Microbiology, 5th Ed, Tata McGraw-Hill, New Delhi.
3. Agrios, G. N. (2005). Plant Pathology, 5th Ed, Elsevier Academic press, USA

## CUTM1437: Cell and Molecular Biology

SubjectName	Code	Type of course	T-P-Pr (Credit)
Cell and Molecular Biology	CUTM1437	Theory+ practice	3-1-0 (04)

### Objective

- The student will be able to know the cell biology of all major groups of organisms, including microorganisms, plants and animals
- How genome organization differs in the major groups of organisms
- The complex interactions between nucleus and cytoplasm that determine how cells function
- Basic concepts of how cells become specialized into different types in complex organisms
- How the cytoskeleton is organized and its role in cellular function

### Course Outcome

Upon successful completion of this course, students will be able to:

- have developed knowledge of the major ideas and current experimental approaches in cell biology and molecular biology
- progress to related courses in Biological Sciences, including Biochemistry, Genetics, Neuroscience, Pathology, Plant Sciences.

### Module I: Biological Membranes And Transport of Biomolecules

Structure of biological membranes: Cell wall (Prokaryotic versus eukaryotic), the plasma membrane, Membrane proteins, Mobility of membrane proteins, Membrane biogenesis: Cell wall and cell membrane biogenesis, Cell-Cell and cell-matrix interactions: Extracellular matrix and cell-matrix interactions (Matrix structural proteins, Matrix Polysaccharides; Matrix adhesion proteins), Cell-Cell interactions (Adhesion Junctions, Tight Junctions, Gap junctions, Plasmodesmata), Membrane Trafficking (Pumps, channels, transporters): Ions channels, Active transport driven by ATP hydrolysis, Active transport driven by Ion gradients, Passive transport, Facilitated transport, Endocytosis (Phagocytosis, receptor-mediated endocytosis).

**Practice: 1.** Glucose uptake assay

### Module II: Cytoskeleton, Cell motility and Cell division

Structure and Organization of Actin Filaments: assembly and disassembly of actin filaments, organization of actin filaments, association of actin filaments with the plasma membrane, Intermediate filaments: assembly of intermediate filaments, intracellular organization of intermediate filaments, The microtubule: structure and dynamic organization of microtubules, Eukaryotic cell division: Mitosis and Meiosis, Cell death and cell renewal: Programmed cell death, stem cells and maintenance of adult tissues. Cell cycle and its regulation and check points.

**Practice: 2.** Temporary and permanent mounts of mitosis and meiosis

### **Module III: Intercellular communication and the Nucleus**

Signaling molecules and their receptors, modes of cell signaling, Cell surface receptors, G Protein-coupled receptors. Receptor protein tyrosine kinases, cytokine receptors, Pathways of Intracellular signal transduction, second messengers, the cAMP Pathway, cGMP, Nuclear organization, traffic between the nucleus and the cytoplasm, chromosomes, Chromatin organization (DNA packaging), Lampbrush chromosome, Polytene chromosome, telocentric chromosome, Inter-phase chromatin, Euchromatin and Heterochromatin, karyotype and its significance, the Nucleolus.

**Practice 3:** Permanent mount of giant chromosomes (Lampbrush chromosomes)

### **Module IV: Replication, Protein-Nucleic Acid Interactions and Transcription**

Prokaryotic and eukaryotic DNA replication: DNA polymerases, replisome, primase, telomerase, inhibitors of replication. DNA synthesis by reverse transcription, Prokaryotic transcription mechanisms, Prokaryotic transcriptional regulation (Operon concept), Eukaryotic transcription –core promoter and general transcription factors (GTFs), Eukaryotic transcription–activating transcription factors and enhancers, Post-Transcriptional Control of Gene Expression.

**Practice: 4.** Isolation of genomic DNA

**Practice 5:** DNA quantification using gel electrophoresis and spectroscopy

Practice 6: DNA amplification using PCR

### **Module V: RNA Processing, Translation and Protein sorting.**

RNA-processing, mRNA export. Post transcriptional modification and: RNA splicing, spliceosome, RNA editing, Genetic code. Translation: Protein synthesis, post-translational modifications: Glycosylation, Phosphorylation, Ubiquitination, Inhibitors of transcription and translation. Protein sorting and Targeting: Co translational targeting and post translational targeting. Protein targeting to Mitochondria, Chloroplast, Endoplasmic reticulum, Peroxisome and Plasmamembrane. Regulation of gene expression in prokaryotes and eukaryotes: role of chromatin in regulating gene expression and gene silencing.

### **Module VI: Protein Structure, Function and Evolution**

Unique principles of protein structure and molecular machines (primary, secondary, tertiary, quaternary structures), Study of protein structures (circulardichorism, X-ray crystallography and cryo electron microscopy), How proteins have evolved and how analysis of protein structure can help us to understand the evolutionary relationships between different proteins and their function.

## Module VII: Enzyme Catalysis and Protein Engineering

How the peptide and protein structures discussed in the preceding module can assume functions, Enzyme catalysis, mechanism and kinetics, Co-operative (allosteric) molecular basis of metabolic regulation, Principles of protein folding and stability, Protein engineering and mechanistic enzymology—how to create novel, functional proteins, by rational design, semi-rational approaches, and by directed evolution.

**Practice: 7.** *In silico* membrane-receptor and ligand interaction studies

### Text Books:

1. Geoffrey M. Cooper, Robert E. Hausman (Boston University). The Cell: A Molecular Approach. ASM Press, Washington D.C. Fourth edition.
2. Cell and molecular biology Robertis, De and Robertis Lea and Febiger. Eighth Edition.

### Reference Books:

1. Molecular Biology of the Cell Alberts, B., et al. 6th Rev ed. Taylor & Francis; 2014 ISBN 978-0-8153-4432-2 (hard), 978-0-8153-4524-4
2. Essential Cell Biology Alberts, B., et al. 4th Rev ed. Garland; 2013 ISBN 9780815344544
3. Lewin's Genes XII Krebs, J.E. et al. Jones & Bartlett; 2018 ISBN 9781284104493
4. Molecular Cell Biology Lodish H. et al. 8th ed. W.H. Freeman and Company; 2016 ISBN 9781464183393.
5. <https://www.sciencedirect.com/science/article/pii/S0022283620300905>

### CUTM1438: Bio analytical Techniques

Subject Name	Code	Type of course	T-P-Pr (Credit)
Bioanalytical Techniques	CUTM1438	Theory+ practice	3-1-0 (04)

### Objective

- This course is introduced to bridge the gap between academics, research and industry.
- This course begins with a review of basic bio analytical technique and an introduction to general terminologies.
- This course contains bio analytical techniques along with their theory, working principal, common instrumentation and possible applications. This course will be equally beneficial to various scientific areas.
- Students will be exposed to various biological techniques and their applications in identification, isolation of different biological molecules.

## Course Outcome

Upon successful completion of this course, students will be able to:

- Students will know the principle and application of various instruments and they can will be able to make strategy molecular techniques for the improvement in any trait or its well being based on the techniques learned during this course.  
Can use the knowledge for designing a project for research and execute it

### Module-1

**Microscopic techniques:** Visualization of cells and sub-cellular components by light microscopy and fluorescent microscope, Resolving powers of different microscopes, Electron microscope, Scanning and transmission microscopes, fixation and staining techniques for EM, Scanning probe microscopes: AFM and STM.

**Practice:** 1. To study and gain expertise on differential and cytological staining techniques.

### Module II

**Spectroscopic techniques:** Laws of absorption of light, Beer-Lambert's Law, Absorption spectra, Measurement of absorption of light, Factors affecting the absorption properties of chromophores, Ultraviolet-visible absorption spectroscopy: Principle, Instrumentation and application, Fluorescence spectrophotometry: Principle, Instrumentation and application, Mass spectroscopy: Principle, Instrumentation and application.

**Practice:** 2 Demonstration of UV-vis Spectrophotometer.

### Module III

**Radiolabeling Techniques:** Isotopes and Nature of radioactivity, Radioactive decay, Radioisotopes used in Biology, Detection and measurement of radioactivity, Carbon dating, Geiger-Muller counting and liquid scintillation Counting, Safety guidelines related to Radiolabeling techniques.

**Immunotechniques:** Antibody generation, Detection of molecules using ELISA, RIA, immunoprecipitation, FISH and GISH.

### Module IV

**Centrifugation techniques:** Basic principles of sedimentation, Types of centrifuges, Types of rotors, Preparative centrifugation (Differential & density gradient), Analytical ultracentrifugation.

**Practice:**

3. To separate proteins on the basis of their size and charge

## **Module V**

**Chromatographic techniques:** Principles of chromatography (Adsorption and Partition chromatography), Planar chromatography (Paper and Thin-layer chromatography), Column chromatography, Gas chromatography, Gel permeation chromatography, Ion exchange chromatography, Affinity chromatography, HPLC

### **Practice:**

4. To separate the amino acids in a mixture by thin layer chromatography.
5. Purification of immunoglobulin by affinity chromatography

## **Module VI**

**Electrophoretic techniques:** General principles, Electrophoresis of nucleic acids (Agarose gel, pulse-field), Electrophoresis of proteins (SDS-PAGE, native gels) isoelectric focusing and two dimensional gels, Blotting techniques-Southern, northern, Western blotting.

### **Practice:**

6. To study the separation of DNA by agarose gel electrophoresis

## **Module VII**

**Electrophysiological methods:** Electrocardiogram (ECG), Positron emission tomography (PET), Magnetic resonance imaging (MRI), Flow cytometry, Nuclear magnetic resonance, Gene expression analysis. Biostatistics: Measures of central tendency and dispersal; Sampling distribution; Regression and Correlation; t-test; Analysis of variance; Chi-square test.

### **Text Books:**

1. Keith Wilson and John Walker (2009) Principles and techniques of biochemistry and molecular biology. 7<sup>th</sup> Edition, Cambridge University Press, Cambridge, UK.

### **Reference Books:**

1. Wilson K and Walker J (2009) Principles and techniques of biochemistry and molecular biology. 7<sup>th</sup> Edition, Cambridge University Press, Cambridge, UK.
2. Voet D and Voet J Biochemistry, 4<sup>th</sup> Edition. (2010). John Wiley and Sons. New Jersey, USA
3. Rodney F Boyer (2012) Biochemistry laboratory: modern theory and techniques. 2<sup>nd</sup> Edition, Pearson Prentice Hall, Boston, USA.
4. R. Katoch (2011) Analytical techniques in biochemistry and molecular biology, Springer, New York.



## CUTM1439: Plant Biotechnology

Subject Name	Code	Type of course	T-P-Pr (Credit)
Plant Biotechnology	CUTM1439	Theory+ practice	3-1-0 (04)

### Objective

- *The student will be able to know*
- To understand the basic principles of plant sciences and molecular biology and their integration towards trait improvement in plants.
- To have a thorough knowledge of laboratory techniques used in plant biotechnology.
- To understand the industrial applications of biotechnology in developing new products.
- To undertake research in plant biotechnology

### Course Outcome

- The students will understand the concepts and techniques of plant biotechnology and their applications in crop plants.
- They can get job opportunities in agribusiness, private companies, industries, universities and research laboratories.
- They can pursue higher studies and research in the field of plant biotechnology.

### Module I: Basics of Tissue Culture

History, scope, concept of cellular differentiation and Totipotency, Cell culture media and sterilization techniques, Callus culture, nodal and tip culture, Protoplast and Embryo culture, Embryo culture and embryo rescue, protoplast isolation, culture and plant regeneration

**Practice 1.** Preparation of tissue culture media

**Practice 2:** Direct Organogenesis: Shoot tip culture

**Practice 3:** Protoplast isolation and fusion

### Module II: Applications of Plant Tissue Culture

Somatic embryogenesis, Somaclonal variation and crop improvement, Germplasm conservation, Production of Secondary metabolites through Tissue culture, Industrial applications.

**Practice 4.** Micro propagation of plants

### **Module III: Recombinant DNA technology**

Genomic DNA & plasmid DNA isolation and purification, construction of recombinant DNA and expression cassettes, Transformation (mobilization of vectors into competent bacteria), selection and analysis of recombinant clones, genomic DNA and cDNA libraries.

### **Module IV: Genetic Engineering in Plants**

Vector mediated Gene transfer, Molecular basis of crown gall and hairy root diseases, features of Ti and Ri plasmids, mechanism of T-DNA transfer, role of virulence genes, vectors based on PTi&PRi, binary and co-integrate vectors, optimized protocols for Agrobacterium-mediated genetic transformation, physical and chemical methods of gene transfer.

Practice 5: *Agrobacterium tumefaciens* mediated transformation of tobacco leaves

### **Module V: Methods of Gene transfer in plants**

Direct gene transfer methods (particle bombardment/ micro projectile / biolistic, electroporation, microinjection, liposome mediated, silicon carbide fibers), chemical methods (PEG - mediated, calcium phosphate co-precipitation), transgenic monocots and dicots via direct gene transfer, in plant transformation. Integration and fate of transgene, precision of transgene integration by site-specific.

Practice 6: Demonstration of biolistic method of gene transfer through photographs

### **Module VI: Applications of Genetic Engineering**

Transgenic plants for disease resistance, nutritional improvement, herbicide tolerance, Long shelf life, edible vaccines.

### **Module VII: Gene silencing in plants**

Antisense RNA technology: Antisense RNA, construction of antisense vectors, applications of antisense technology. Gene silencing: causes (DNA methylation, homology-dependent suppression by antisense gene), strategies for avoiding gene silencing, methods of inducing gene silencing and its application. Regulatory RNA molecules (si RNA and miRNA), RNAi technology and its applications in plants.

#### **Text books:**

Glick, B. R. and Pasternak (2003). Molecular Biotechnology: Principles and Applications of Recombinant DNA. ASM Press, Washington, D. C., USA.

Kyte, L. and Kleyn, J. (1996). Plants from Test Tube to: an Introduction to Micro propagation, 3rd Ed. Timber press, Portland, USA.

#### **Reference Book**

Pollard, W. J. and Walker (1990). Plant Cell and Tissue Culture Vol VI. Humana press Clifton, USA.

## CUTM1440: Plant Breeding and Genetics

Subject Name	Code	Type of course	T-P-Pr (Credit)
Plant Breeding and Genetics	CUTM1440	Theory+ practice	3-1-0 (04)

### Objective

- This course examines the application of genetic principles to plant improvement. Topics include breeding objectives, mating systems, selection, testing and germplasm maintenance of horticultural and crop plants.

### Course Outcome

Upon successful completion of this course, students will be able to:

- Know the sources and types of genetic variation and explain their importance for plant improvement.
- Locate, analyze, evaluate and synthesize information relevant to plant breeding.
- Carry out specific plant breeding activities, such as selection of parental germplasm, conservation and recording of phenotypic variation and selection among progeny.

### Module I Genetics:

**Gene concept:** Allelism and fine structure of gene; Mendelism and deviation of mendelian ratios, epistasis, linkage and crossing over, Incomplete and complete linkage.

**Practice 1:** Study of chromosome mapping with point test crosses data.

**Practice 2:** Karyotyping using photographs

### Module II

**Genome mapping:** Sex-linked inheritance; Nuclear and cytoplasmic genome organization; Maternal effect, genome imprinting, two point cross, three point test cross and chromosome mapping, tetrad analysis, extra chromosomal inheritance; Cytoplasmic male sterility.

### Module III

**Chromosomal aberrations: Structural aberration:** Duplication, deficiency, inversion and translocations heterozygotes :**Numerical chromosome aberrations: Aneuploids:** trisomics and monosomics; **Euploids:** Autopolyploids, allopolyploids, role polyploidy in speciation with reference to *triticum* and *brassica*; Polyploids, haploids, aneuploids and their utility; Chromosome variation and evolution.

**Practice 3:** Induction of Polyploidy by Colchicine.

#### **Module IV**

Population genetics – Populations, Gene pool, Gene frequency; Hardy-Weinberg Law; concepts and rate of change in gene frequency through natural selection, migration and random genetic drift

#### **Module V**

**Mutagenesis:** DNA damage and repair mechanisms, Spontaneous and induced mutations and their molecular mechanisms, physical and chemical mutagens, transposable elements and mechanism of transposition.

#### **Module VI**

**Introduction to plant breeding:** Natural breeding systems in plants, genetic diversity in plant breeding; Conventional breeding methods for self, cross-pollinated and vegetative propagated crop plants.

**Practice 4:** Demonstration of cross hybridization process in selected plant species.

#### **Module VII**

**Tools in plant breeding:** Heterosis breeding; polyploidy and haploid breeding; Cytogenetic tools in plant breeding, Genetic crossing, Molecular markers-RAPD, ISSR, SSR, SNPs, Bulk-segregate analysis, Back-cross breeding. Marker Assisted selection – Foreground and background selection – MAS for major and minor genes – Marker assisted pyramiding

**Practice 5:** To amplify the supplied DNA sample by using random amplified polymorphic DNA (RAPD) and inter simple sequence repeat (ISSR) markers.

Practice 6: To amplify the supplied DNA sample using SSR markers

#### **Text Books**

1. Chopra VL. 2004. Plant Breeding. Oxford & IBH.
2. Gupta SK. 2005. Practical Plant Breeding. Agribios.

#### **Reference Book:**

1. Lewin, B. (2004). Gene VIII. Person-Prentice Hall, London.
2. Pierce, B. A. (2006). Genetics: A Conceptual Approach. W. H. Freeman, New York.
3. George Acquah, "Principles of Plant Genetics and Breeding ". Wiley Blackwell.
4. Allard RW. 1981. Principles of Plant Breeding. John Wiley & Sons.

## CUTM1441: Plant Genomics

SubjectName	Code	Type of course	T-P-Pr (Credit)
Plant Genomics	CUTM1441	Theory+ practice	3-1-0 (04)

### Objective

- *The student will be able to know*

Deciphering the genetic makeup and protein population in an organism are among the elementary approaches in biological sciences.

To provide an understanding in genomics and proteomics and, the different approaches and techniques employed in these fundamental fields of study.

### Course Outcome

Identifying various omics approaches and their role in understanding plant function.

Design and develop experiments to understand and manipulate plant function.

Analyse information from plant genomic research and recognise its potential applications in crop improvement.

### Module I

**Genome organization:** Introduction to genomics, Brief overview of prokaryotic and eukaryotic genome organization, Extra-chromosomal DNA: bacterial plasmids, Mitochondrial and chloroplast genomes.

### Module II

**Genome mapping:** Molecular Mapping of Genome: Genetic mapping- linkage analysis, Choice of mapping populations, markers for genetic mapping; methods and techniques used for genetic mapping; Physical mapping- tools for physical mapping of genes, cytogenetic maps, FISH, radiation hybrid maps, high resolution physical mapping.

**Practice 1:** Demonstration of genetic mapping

### Module III

**Genome Sequencing:** Chemical (Maxim and Gilbert's degradation method) and enzymatic (Sanger's dideoxy synthetic method) methods of DNA sequencing; Genome sequencing strategies- Whole genome, clone-by-clone and hybrid approaches. Next generation sequencing technologies- 454, Illumina, ABI SOLiD, single molecule and nanopore sequencing. Human Genome Sequencing Project, Genome sequencing projects for plants (Rice, Arabidopsis).

**Practice 2.** Demonstration of web tools for genome analysis

## **Module IV**

**Comparative genomics:** Whole genome comparison; Tandem and segmental duplication; DNA based phylogenetic trees; Identification and classification of organisms using 16S rRNA typing/sequencing.

**Practice 3:** Phylogenetic analysis using genomic tools

## **Module V**

**Transcriptomics:** Global gene expression strategies- Northern blotting, Serial Analysis of Gene Expression (SAGE), Massively Parallel Signature Sequencing (MPSS), Microarray-construction of microarrays – genomic arrays, cDNA arrays and oligo arrays, Transcriptome profiling.

## **Module VI**

**Proteomics:** Protein interactions; DNA – protein Interactions, yeast two-hybrid systems; affinity tagging, pathway building. 2D-PAGE, isoelectric focusing, mass spectrometry, MALDI-TOF, LC-MS; Proteome databases; Protein sequencing: N-terminal sequencing- Ninhydrin test, Sanger’s method, Edman degradation; C-terminal sequencing-types of reducing agents; functional protein microarrays

Practice 4: Protein separation using SDS-PAGE.(Demonstration through virtual labs)

Practice 5: Protein structure visualization using RasMol.

## **Module VII**

**Metabolomics:** Introduction to metabolomics: Metabolome, Metabolite profiling, Metabolome fingerprinting, Role of Biomarker in metabolomics, Techniques for metabolome analysis.

Practice 6: Isolation of secondary metabolites using Soxhlet apparatus.

## **Text books**

1. Twyman, R.M. Principles of Proteomics. BIOS Scientific Publisher, New York. 2004.
2. Singer M and Berg P Genes and Genomes: A Changing Perspective; University ScienceBooks, CA, USA, 1991.

## **Reference Books**

1. Liebler, D.C. Introduction to Proteomics: Tools for the New Biology. Human Press, Totowa NJ. 2002.
2. Buchanan B, Gruissem G, and Jones R Biochemistry and Molecular Biology of Plants, American Society of Plant Physiologists, USA, 2000.
3. Hammes GD. Spectroscopy for the Biological Sciences; Wiley Interscience, USA, 2005.

## CUTM 2378: RESEARCH METHODOLOGY AND IPR

Subject Name	Code	Type of course	T-P-Pr (Credit)
Research Methodology and IPR	CUTM 2378	Theory+Project	(2-0-2)(04)

### Objective

- To develop an appropriate framework for research studies
- To develop an understanding of various research designs and techniques.
- To identify various sources of information for literature review and data collection.
- To develop an understanding of the ethical dimensions of conducting applied research.
- To Demonstrate enhanced Scientific writing skills
- warn the common mistakes in the field of research methodology.
- To make expertise in academic writing, patenting

### Course Outcome

- Search, select and critically analyse research articles and papers
- Formulate and evaluate research questions
- Develop the ability to apply the methods while working on a research project work
- Describe the appropriate statistical methods required for a particular research design
- Choose the appropriate research design and develop appropriate research hypothesis for a research project

### Module 1: Elementary Research Methodology

Research Concept, Objective, characteristics, Steps and Significance of Research, Arbitrary and Scientific Research, Research approaches. Types of research: Historical, Descriptive, Analytical, Case Study, Quantitative vs. qualitative, Conceptual, Empirical Action Research, Research Methods vs Methodology. Research Problems: Selection and definition of the research problems, formulating a research problem, identifying variables and Constructing hypothesis; Choosing a mentor, lab and research question; maintaining a lab notebook; Selection of problems - stages in the execution of research

### Module II: Academic Writing and Presentation

Technical writing skills - types of reports; layout of a formal report; standard of Journal (Impact Factor, Citation Index), Scientific writing skills - importance of communicating science; problems while writing a scientific document; plagiarism, software for plagiarism; scientific publication writing: elements of a scientific paper including abstract, introduction, materials & methods, results, discussion, references; drafting titles and framing abstracts; publishing scientific papers - peer review process and problems, recent developments such as open access and non-blind review; characteristics of effective technical communication; scientific presentations; ethical issues; scientific misconduct.

### **Module III: Scientific communication skills**

Concept of effective communication- setting clear goals for communication; determining outcomes and results; barriers to effective communication; non-verbal communication- importance of body language, power of effective listening; Presentation skills - formal presentation skills; preparing and presenting using over-head projector, PowerPoint; defending interrogation; scientific poster preparation & presentation; participating in group discussions; Computing skills for scientific research - web browsing for information search.

### **Module IV: Introduction to IPR**

Introduction to intellectual property; types of IP: patents, trademarks, copyright & related rights, industrial design, traditional knowledge, geographical indications, protection of new GMOs; IP as a factor in R&D; IPs of relevance to biotechnology and few case studies; plant variety protection and farmers rights.

### **Module V: Types of Patents**

Basics of patents: types of patents; Indian Patent Act 1970; recent amendments; WIPO Treaties; Budapest Treaty; Patent Cooperation Treaty (PCT) and implications; filing of a patent application; role of a Country Patent Office; precautions before patenting- disclosure/non-disclosure - patent application- forms and guidelines including those of National Bio-diversity Authority (NBA) and other regulatory bodies, fee structure, time frames; types of patent applications: provisional and complete specifications.

### **PROJECTS**

1. Write a review article and submit to a journal
2. Write a book chapter/ book for publishing
3. Write an original article for a journal

### **Books:**

1. **Geoffrey Marczyk, David DeMatteo, David Festinger (2005) *Essentials of Research Design and Methodology*, John Wiley & Sons, Inc.**
2. Carol Ellison (2010) *McGraw-Hill's Concise Guide to Writing Research Papers*, McGraw-Hill
3. Kothari CR (2016) *Research Methodology: Methods and Techniques*, New Age Pvt Ltd
4. Ganbawale RM, (2017) *Biostatistics and Research Methodology*, New Central Book Agency
5. Sinha, S.C. and Dhiman, A.K., (2002). *Research Methodology*, Ess Ess Publications. 2 volumes.
6. Trochim, W.M.K., (2005). *Research Methods: the concise knowledge base*, Atomic Dog Publishing. 270p.
7. Wadehra, B.L. (2000). *Law relating to patents, trademarks, copyright designs and geographical indications*. Universal Law Publishing.
8. Neuman, W.L. (2008). *Social research methods: Qualitative and quantitative approaches*, Pearson Education