



**School of Engineering and Technology  
Department of Computer Science & Engineering**

**Feedback on Course Curriculum-(2017)**

Name: Deepanjali Satu

Occupation/Designation (Student/Parent/Faculty/Industry Expert/Employers): Employee

Organisation: Holy Institute of Technology

Area of expertise: Faculty

Date of Interaction: 21 – 09 -2017

Mode of interaction (Personal visit/ through email): Email

Feedback taken by (Name & Designation): Mr.K.Santoshachandra Rao, Assistant Professor

**Comments:**

**About CBCS System:**

I am happy with CBCS system. CBCS allows us versatility. It is not confined to a single branch or single subject. We can learn whatever we are interested in if a student has more interest in other branch subjects and have interest to learn, then this system is much useful. They can also opt additional courses and can score more than the required credits.

**Academics ( Quality of teaching and syllabus coverage):**

First of all I would like to thank all my teachers, Management for supporting me and encouraging me in all my ups and downs.

The teaching methodology adopted by the professors is excellent and it drives students to get excellence in the subject. With this methodology of teaching students able to solve the most complicated problems and real world problems till date. The teachers not only teaching the subjects to gain the skill and also teaches the self-discipline, confidence and problem solving to be succeed in our real life.

As we know it is CBCS pattern, The syllabus is well designed. So, the teachers are able to cover the syllabus within the time with excellent mode of practice sessions. Most of the times the syllabus of a particular course is divided as Theory + Practice + Project mode and the course is designed in a well structured way.



**Extra- Curricular activities:**

Along with the academic sessions, the institution also provided me a platform where I developed my communication skills, organizing skills, managing skills etc. by involving in various extracurricular activities like Co-ordinating the branch Tech fest KARUKRIT, annual fest GAJJYOTHI of our prestigious institute. I also developed my interest in sports.

**Domain systems :** The concept Domain System is very good initiative. Students can choose the domains according to the interest in their career path and can learn the advanced technologies which can drive them into excellence.

**Overall Remarks on curriculum:** CUTM is more than a college to me because it is a place where I gained confidence to face outer world. It's an honor to be associated to this institution. From my very first day onwards I have experienced liveliness and passion. I can simply say, my (our) university has given me a successful life for which I can proudly say that I am a centurion.

Signature: Deepanjali Satu

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## School of Management

### Feedback on Course Curriculum-2017

Name: Dr. Soumendra Kumar Patra

Occupation/Designation: Sr. Asst. Professor (QT & OM)

Organisation: Dept. of Business Administration, Ravenshaw University, Cuttack

Area of expertise: Quantitative Techniques and Operations Management

Date of Interaction: 05.04.2017

Mode of interaction: Through email

Course Title	Comments
<b>MBA and BBA Syllabus</b>	All the courses of MBA and BBA have well designed while QT and OR may be offered as different courses.

Signature *Soumendra Kumar Patra*

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**School of Engineering & Technology**  
**Department of Electrical and Electronics Engineering**

**Feedback on course curriculum**

Name: Sanjiv Kumar Jagadev

Occupation: Assessment Project Coordinator(CUTM)

(Recruiter/Industry professional/Practitioner/**Alumni(2010-14)**/ Student/Parent)

Area of expertise: Skill Assessment

Date of Interaction: 12.06.2017

Mode of interaction: **visit to campus**/ visit to industry/ through email

Feedback taken by (Name & Designation): Amit Kumar Sahoo , HoD , EEE Department

**Comments:**

During my study I find Electromagnetic theory as a tough subject. So when I got to know it has been made optional for our junior students by keeping the subject in Basket 5 I agreed to the decision .

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Encl: Photograph of interaction



Centurion  
UNIVERSITY



**School of Engineering and Technology**  
**Department of Mechanical**

**Feedback on Course Curriculum-2017-2018**

Name: Mr. SIDDHARTH RANJAN MOHANTY

Occupation/Designation: Alumni, Floor Supervisor

Organization: TATA Steel Limited, Kalinga Nagar, Jajpur

Area of expertise: Designing

Date of Interaction: 12/06/2017

Mode of interaction: through email: E-mail

Feedback taken by (Name & Designation): Prof .Debashree Debadatta Behera, Assistant Professor

Comments:

Course Title	Comments
Core course	The structures of syllabus prescribed for the programme are very good. There is an opportunity for self-learning in the curriculum. The contents are related to GATE, and other competitive examinations.

Overall Remarks on curriculum: Esteemed with our facilities & all initiatives.

Signature: *siddharth ranjan mohanty*

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**School of Engineering and Technology**  
**Department of Mechanical**

**Feedback on Course Curriculum-2017-2018**

Name: Mr. SUBHAJIT RATH

Occupation/Designation: Alumni, Software Engineer

Organization: CSM Technologies, Bhubaneswar, Odisha

Area of expertise: Thermodynamics, Fluid Mechanics and Heat Transfer, Geometric Modeling

Date of Interaction: 12/06/2017

Mode of interaction: through email: E-mail

Feedback taken by (Name & Designation): Prof. Debashree Debadatta Behera, Assistant Professor

Comments:

Course Title	Comments
Domain: Automobile Engineering	The curriculum will produce proficient and competent graduates with a solid foundation in engineering, application for successful professional careers in industry, academia, and public service. The Choice Based Credit system being in relation to national and global trends. Project work/Internships offered under the programme are challenging and constructive.

Overall Remarks on curriculum: Esteemed with our facilities & all initiatives.

Signature: *subhashis saho*

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**School of Engineering and Technology**  
**Department of Computer Science & Engineering**

**Feedback on Course Curriculum-(2017)**

Name: Bitu Kumar

Occupation/Designation (Student/Parent/Faculty/Industry Expert/Employers): Employee

Organization: Finnovetion tech sol.pvt.ltd

Area of expertise: Operation analyst

Date of Interaction: 29 - 09 -2017

Mode of interaction (Personal visit/ through email): Email

Feedback taken by (Name & Designation): Mr.K.Santoshachandra Rao, Assistant Professor

**Comments:**

**Domain systems:** The concept Domain System is very good initiative. Students can choose the domains according to the interest in their career path and can learn the advanced technologies which can drive them into excellence.

The CBCS offers a 'cafeteria' approach in which the students can choose courses of their own choice. The credit system allows a student to study what he/she prefers as per his/her interests. Students can learn at their own pace. They can also opt additional courses and can score more than the required credits.

The teaching methodology adopted by the professors is excellent and it drives students to get excellence in the subject. With this methodology of teaching students able to solve the most complicated problems and real-world problems till date. The teachers not only teaching the subjects to gain the skill and also teaches the self-discipline, confidence and problem solving to be succeed in our real life.

**Extra- Curricular activities:** Along with the academic sessions, the institution is providing an excellent flexibility to the students to participate in extra-curricular activities. It includes all the activities for the life and also students are able to learn these skills with nice training and everything.

Signature:Bitu kumar

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Centurion  
UNIVERSITY

Mobile No: 8917448230



# School of Media and Communication

## Feedback on Course Curriculum-2016

### Feedback for the Year 2017

Name: Banani Mohapatra

Occupation/Designation: Bulletin Producer OTV

Date of Interaction: 21-04-2017

Mode of interaction: Through Mail

#### Comments:

Course Title	Comments
Foundation Course	Provides an understanding of the mechanism of society and media and communication and also in-depth knowledge of print journalism and electronic journalism. And this will helpful further study. It is also beneficial for promote research and develop critical thinking or analysis.
Core Course	Media Communication and Culture, Gender and Communication and Communication and Culture and Popular Art this type of paper is very helpful for the students for developing the better understanding on the nexus of society, media and communication process. Apart from the foundation course, the core courses have fulfilled all the other contents that need to be learnt by the students during the course.
Elective Subject	The selection of elective course keeping in mind the demand of not only students but also the media conglomerates. The elective course has been prepared for the skill development of students and that will defiantly helpful for developing the skill in the media sector.

#### Overall Remarks on curriculum:

The entire syllabus is a very broad range and covers all the aspects of media studies. Skill subject is cover under the elective and fundamental knowledge covered in foundation and core section of the syllabus.

Signature:

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**School of Media and Communication**  
**Feedback on Course Curriculum-2017**  
**Feedback Taken: 2018**

Name: Ms. Gayatri Swain

Occupation/Designation: Sr. Anchor

Institution/ University: Zee TV

Area of expertise: Reporting and Anchoring

Date of Interaction: 21.03.2018

Mode of interaction: CAMPUS VISIT

Feedback taken by (Name & Designation): Mr. Ambika Sankar Mishra, Assistant Professor, School of Media and Communication, Centurion University of Technology and Management, Bhubaneswar.

**Overall Remarks on Curriculum:**

The curriculum of the media programme is best suitable for the media industry. Students can be benefitted from these programmes because all section in the syllabus is useful for the media industry. This syllabus reflects the scope of media research also.

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School of Engineering  
MECHANICAL

Feedback on Course Curriculum-(2017-18)

Name: kVasant Reddy.

Occupation/Designation(Student/Parent/Faculty/Industry Expert/Employers) Student

Organisation: CUTM Pkd

Area of expertise: Mech. Engg.

Date of Interaction: 26-03-2018

Mode of interaction(Personal visit/ through email): Personal visit

Feedback taken by (Name & Designation): Mr. Sudhansu Shekhar Sahu,  
Asst. Professor.

**Comments:**

- ① More practice subjects should be introduce in the curriculum.
- ② Subjects are well matched to satisfy industry requirements.
- ③ Use of Softwares should be emphase more.

Signature kVasant Reddy

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## School of Management/School of Media & Communication

### Feedback on Course Curriculum-2018

**Name:** Aastha Sharma

**Occupation/Designation:**

Student

**Organisation:** BCOM(H)

**Area of expertise:** Banking and

Accounting

**Date of Interaction:** 18<sup>th</sup> March, 2018

**Mode of interaction:** Through email

**Feedback taken by (Name & Designation):** Mr Prabodh Nanda, Assistant Professor, SoM ,  
Centurion University of Technology and Management, Odisha

**Comments:**

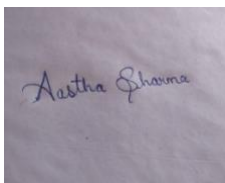
COURSE TITLE	COMMENTS
ACCOUNTING	Accounting plays a vital role in our BCOM carrier as it is our specialization subject and we have got such an educated faculty for this who has helped us in understanding the whole base of accounting and why is it importance for us.
FINANCIAL MANAGEMENT	This course is enhanced to enable the students to develop practically applicable knowledge through an enhanced approach to both risk and business management. It develops a broad array of analytical skills in business.
PERSONALITY DEVELOPMENT	It is very important for student to learn personality development as it helps to have better communication skills, clothing and attire, body language, to be more passionate, patient and outlook towards life.
DOMAIN COURSES	It is well designed and helps the educational needs of those seeking successful careers in banking, insurance, brokerage and other financial fields.
BUSINESS ETHICS	As it is an essential skill which drives employee behaviour and benefits the bottom line. This course has helped us a lot to know about the companies rules and how to present yourself in a

	corporate field.
SKILL COURSES	This course is very educative. Students can get some extra knowledge on different skills such as Tally ERP and MS EXCEL.

- Job oriented curriculum
- 99% Practical Training
- Projects & Presentation
- Training on latest Accounting Software
- Internships
- Regular Seminars and Grooming Sessions

**Overall Remarks on curriculum:**

- University is providing such a brilliant curriculum which is actually needed for every BCOM(H) student.
- Relevant rate is very high.
- Sequence of the courses and topics are highly appreciated.
- Offering of the courses in relation to specialization is very good.
- One of the best qualified faculty members, who have better work experience and knowledge.
- Best internship & placement opportunities for students from top of the leading companies.



**Signature**

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**School of Media and Communication**  
**Feedback on Course Curriculum-2017**  
**Feedback Taken: 2018**

Name: Selina Pradhan

Occupation/Designation: STUDENT

Date of Interaction: 07.04.2018

Mode of interaction: In campus

Feedback taken by (Name & Designation): Dr. Ambika Sankar Mishra, Assistant Professor, School of Media and Communication, Centurion University of Technology and Management, Bhubaneswar Odisha.

**Comments:**

Course Title	Comments
Foundation Course	Foundation Courses are compulsory to all students. This course is helpful for develop the basic understanding of subject.
Core Course	In the process of learning this course, we get overall knowledge about traditional and new media. It also helps us to develop the ability for media and communication research.
Elective Subject	This is totally skill-based course and it provides practical knowledge and field-based experience. It is very interesting to work on different software and instrument for media content development.

**Overall Remarks on curriculum:**

On the basis of knowledge and understanding development on media and communication, this course is very helpful for us. As well as practical work in the elective subject is more interesting. My skill in media production is developing stage. This course is very helpful to me.

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School of Paramedics and Allied Health Sciences  
Department of \_\_\_\_\_

Feedback on Course Curriculum-(YEAR)

Name: *Sweta Panda*

Occupation/Designation (Student/Parent/Faculty/Industry Expert/Employers) *Student*

Organisation: *Centurion University of Technology and Management*

Area of expertise: *Clinical Microbiology*

Date of Interaction:

Mode of interaction (Personal visit/ through email): *personal visit*

Feedback taken by (Name & Designation):

**Comments:**

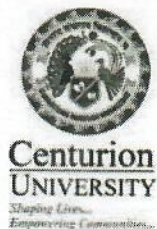
*As a student of paramedics in microbiology branch I can say this syllabus is well prepared and very essential for us. As a student of medical science we get good lab practice & exposure visit which are very essential for our future. Practical presentation and viva type classes also very much helpful for our interview also. Overall very much good syllabus we got here to study.*

Signature *Sweta Panda*

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## **Action Taken Report(2017-2018)**

### **Based on feedback received on Syllabus (2016-2017) from Stakeholders**

The University has a formal mechanism to obtain feedback from students at the end of every semester on several aspects including the curriculum and its utility. In addition the university has also a policy to obtain feedback on curriculum and aspects periodically from alumni, employers, academic peers and Industry as detailed below:

- 1) Students: at the end of every semester/year, students provide feedback on courses and faculty in the prescribed format.
- 2) Alumni: feedback from alumni is collected through online and/or during Alumni meet once in a year.
- 3) Employers and Industry: feedback is received from industry through faculty/management development programmes/talks organized for both students and faculty. Feedback is collected at the time of campus drive too.
- 4) Academic Peers: feedback is obtained through regular interactions among faculty and also meetings specially conducted for the purpose.

The feedback received from various stakeholders was analyzed by the IQAC. Their suggestions are sent to concern Head of the departments and the Pre- Board of Studies for initial discussion and summarization.

The feedback is discussed in the Board of Studies of the respective departments in which experts from outside institutions and industry also represented to consider changes if any in the curriculum.

**School of Engineering and Technology (SoET)**

### Civil Engineering

#### **Recommendations:**

The course on Geotech and G.I.T to be recommended as Geotech Investigation and the topics related to Ground Improvement to be covered in a new subject” Geo Synthetics and Ground Improvements Techniques under a separate Domain( General Domain) .

**Action Taken:** The General Domain was framed by the external experts with the following subjects i) Transport Engineering, ii) Green Buildings, iii) 3d Building Technology, iv) Geo Synthetics and Ground Improvements Techniques, v) Concrete Technology, and students can opt for this course from next sessions. (BoS 2017-2018).

### Electrical and Electronics Engineering

**Recommendations:** Fiber Optics should be included in Domain 3 .

**Action Taken:** In the course of Fundamentals and Overview of Transmission System, Fibre Optics included in place of PLCC. (BoS 2017-2018).

**Recommendations:** Some chapters should be replaced with recent industry need topics.

**Action Taken:** Syllabus of two courses a) Design, Fabrication and Repair of Transformer Domain b) Operation & Maintenance of Transmission & Distribution System, were modified (BoS 2017-2018).

### Mechanical Engineering

#### **Recommendations:**

- i) RAC should be a separate subject
- ii) Design Software and simulation should be included in the syllabus
- iii) Syllabus should meet Industrial requirement
- iv) CAD/CAM subjects should have more practice

**Action Taken:** Five new domain courses such as a) Automobile domain b) Welding domain c) Conventional & CNC d) R& AC e) Automotive Product Design included in the Basket -5.

**Recommendations:** Subjects should be taught keeping GATE point of view.

**Action Taken:** GATE domain changed to Pool General Courses , consists of 12 general Courses .(BoS 2017-2018)

### Agriculture Engineering

**Recommendations:** Classification of Soil, physical properties of soil should be removed from the course as it is repetition.

**Action Taken:** Classification of Soil, physical properties of soil removed from Soil Mechanics.

**Recommendations:** Irrigation Engineering course should be shifted from Sem-III to Sem-IV

**Action Taken:** Irrigation Engineering course shifted from Sem III to Sem-IV

**Recommendations:** Geometric Modelling Lab should be removed from sem-V and merged with AutoCAD application.

**Action Taken:** Geometric Modelling Lab removed from Sem-V and merged with AutoCAD application.

**Recommendations:** In Tractor system and controls the following topics should be added i) Classification of tractor and their values ii) Transmission system of power tiller ii) Steering system in track-type and walking type tractors.

**Action Taken:** The following topic added in Tractor System and Control. i) Classification of tractor and their values ii) Transmission system of power tiller iii) Steering system in track-type and walking type tractors.

**Recommendations:** Introduction to decorticators to be added in Farm Machinery & Equipment-ii

**Action Taken:** Introduction to Decorticator added in Farm Machinery & Equipment-ii

