



Centurion
UNIVERSITY

Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Suvashree Sahoo

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (4thYear)

Date of Interaction: 02/05/2017

Mode of interaction/: Personal visit/ through email: Through email

Feedback taken by (Name & Designation): Subhendu Jena / Assistant Professor, Dept. of Agril Engg.

Comments:

Course Title	Comments
12 Weeks Industrial Attachment/Internship (Student READY)	Good syllabus. Give sufficient practical knowledge about the subject.
12 Weeks Experimental Learning on Campus (Students READY)	
Educational Tour (Registration Only)	

Overall Remarks on curriculum;

Very good syllabus. The READY program is very interactive and helpful in learning many things which are not given in books.

Signature: Suvashree Sahoo

Email:1301010AGL005@cutm.ac.in

Mobile No.: 9764876413



Centurion
UNIVERSITY

Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Sourav Samanta

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (4thYear)

Date of Interaction: 02/05/2017

Mode of interaction/: Personal visit/ through email: Through email

Feedback taken by (Name & Designation): Subhendu Jena / Assistant Professor, Dept. of Agril Engg.

Comments:

Course Title	Comments
12 Weeks Industrial Attachment/Internship (Student READY)	The syllabus is good and gives hands on practical experience of Industrial job.
12 Weeks Experimental Learning on Campus (Students READY)	
Educational Tour (Registration Only)	

Overall Remarks on curriculum;

The syllabus helps in building our overall personality as knowledgeable person in our field. The entrepreneurship program is a must,

Signature: Sourav Samanta

Email: 1301010AGL011@cutm.ac.in

Mobile No.: 9672413764



Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Rashmi Ranjan Sethy

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (3rdYear)

Date of Interaction: 02/05/2017

Mode of interaction/: Personal visit/ through email: Through email

Feedback taken by (Name & Designation): Subhendu Jena / Assistant Professor, Dept. of Agril Engg.

Comments:

Course Title	Comments
Tractor systems and controls	The syllabus is good and helps in preparation of various entrance exam to pursue Master's degree. Tractor systems and control gives practical information and is very interesting.
Farm Machinery and Equipment - I	
Agricultural Structures and Environmental Control	
Sprinkler and Micro Irrigation systems	
Soil and water conservation engineering	
Watershed Planning and management	
Drainage Engineering	

Overall Remarks on curriculum;

The course content must include food processing subjects. The practical classes are very good and gives satisfactory information from campus selection point of view. The syllabus will be more balanced with inclusion of food processing subjects.

Signature: Rashmi Ranjan Sethy

Email: 140801AGR010@cutm.ac.in

Mobile No.: 9723615345



Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Purbi Chandan Mishra

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (3rdYear)

Date of Interaction: 02/05/2017

Mode of interaction/: Personal visit/ through email: Through email

Feedback taken by (Name & Designation): Subhendu Jena / Assistant Professor, Dept. of Agril Engg.

Comments:

Course Title	Comments
Tractor systems and controls	The syllabus is good and helps in preparation of various entrance exam to pursue Master's degree. Tractor systems and control gives practical information and is very interesting.
Farm Machinery and Equipment - I	
Agricultural Structures and Environmental Control	
Sprinkler and Micro Irrigation systems	
Soil and water conservation engineering	
Watershed Planning and management	
Drainage Engineering	

Overall Remarks on curriculum;

The course content must include food processing subjects. The practical classes are very good and gives satisfactory information from campus selection point of view.

Signature: Purbi Chandan Mishra

Email: 140801AGR011@cutm.ac.in

Mobile No.: 9723615345



Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Digbijay Barik

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (2nd Year)

Date of Interaction: 02/05/2017

Mode of interaction/: Personal visit/ through email: Through email

Feedback taken by (Name & Designation): Subhendu Jena / Assistant Professor, Dept. of Agril Engg.

Comments:

Course Title	Comments
Fundamentals of Renewable Energy sources	Electrical machines and power utilization subjects are very good. The whole syllabus is very balanced and gives confidence for future campus selection. Fundamental of Renewable energy sources and web designing and internet application provide knowledge on diverse subjects under one curriculum.
Web designing and Internet application	
Engineering properties of agricultural produce	
Heat and mass transfer	
Engineering mathematics III	
Fluid mechanics and open channel hydraulics	
Machine design	
Thermodynamics, Refrigeration and Air conditioning	
Electrical machines and Power utilization	

Overall Remarks on curriculum;

The syllabus is satisfactory .

Signature: Ardhendu Shekhar Satapathy

Email: 150101170002@cutm.ac.in

Mobile No.: 9213452197



Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Ardhendu Sekhar Satapathy

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (2nd Year)

Date of Interaction: 02/05/2017

Mode of interaction/: Personal visit/ through email: Through email

Feedback taken by (Name & Designation): Subhendu Jena / Assistant Professor, Dept. of Agril Engg.

Comments:

Course Title	Comments
Fundamentals of Renewable Energy sources	Electrical machines and power utilization subjects are very good. The whole syllabus is very balanced and gives confidence for future campus selection. Fundamental of Renewable energy sources and web designing and internet application provide knowledge on diverse subjects under one curriculum.
Web designing and Internet application	
Engineering properties of agricultural produce	
Heat and mass transfer	
Engineering mathematics III	
Fluid mechanics and open channel hydraulics	
Machine design	
Thermodynamics, Refrigeration and Air conditioning	
Electrical machines and Power utilization	

Overall Remarks on curriculum;

The syllabus is satisfactory and interesting.

Signature: Ardhendu Shekhar Satapathy

Email:150101170002@cutm.ac.in

Mobile No.: 9213452197



Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Snehasish Jana

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (1st Year)

Date of Interaction: 02/05/2017

Mode of interaction: Personal visit/ through email: Through email.

Feedback taken by (Name & Designation): Mr. Subhendu Jena / Assistant Professor, Dept. of Agril. Engg.

Comments:

Course Title	Comments
Principle of Agronomy	The subjects are good and the combination provides good knowledge of agriculture science and agriculture engineering.
Environmental Science and Disaster management	
Engineering Chemistry	
Engineering mathematics I	
Surveying and Leveling	
Engineering Drawing	
Engineering Mechanics	
Fundamentals of Agricultural Extension education	
Communication skills and Personality development	

Overall Remarks on curriculum:

The subjects are good and the curriculum is as per the ICAR syllabus. The classroom teaching is very good. The practical class gives vivid understanding of the subjects.

Signature: Snehasish Jana

Email: 160101170039@cutm.ac.in

Mobile No.: 9763763210



Department of Agricultural Engineering

Feedback on Course Curriculum-2016-17

Name: Samikshya Dash

Occupation/Designation: Student

Organization: Centurion University of Technology and Management, Odisha

Area of expertise: Agricultural Engineering (1st Year)

Date of Interaction: 02/05/2017

Mode of interaction: Personal visit/ through email: Through email.

Feedback taken by (Name & Designation): Mr. Subhendu Jena / Assistant Professor, Dept. of Agril. Engg.

Comments:

Course Title	Comments
Principle of Agronomy	The course content is very interesting and helps to grasp the basic understanding of the subjects of Agricultural Engineering. Communication skills and personality development class is wonderful and helps in soft skill development.
Environmental Science and Disaster management	
Engineering Chemistry	
Engineering mathematics I	
Surveying and Leveling	
Engineering Drawing	
Engineering Mechanics	
Fundamentals of Agricultural Extension education	
Communication skills and Personality development	

Overall Remarks on curriculum:

The course content becomes interesting by the choice of subjects offered in first semester. The course provides satisfactory learning.

Signature: Samikshya Dash

Email: 160101170029@cutm.ac.in

Mobile No.: 6173560790



School of Management

Feedback on Course Curriculum-2017

Name: Dr. Soumendra Kumar Patra

Occupation/Designation: Associate Professor (QT & OM)

Organisation: Institute of Management and Information Science (IMIS),
Bhubaneswar

Area of expertise: Quantitative Techniques and Operations Management

Date of Interaction: 21.03.2016

Mode of interaction: Through email

Course Title	Comments
MBA and BBA Syllabus	Curriculum is very much informative and will help to understand the concept and its application in real world situation. While in BBA Tally & ERP and Entrepreneurship Development should be given important.

Signature *Soumendra Kumar Patra*

Email: soumendra.patra@gmail.com

Mobile No.: 9337661420

School of Management

Feedback on Course Curriculum-2016

Name: Dr. Ashok Kumar Mohanty

Occupation/Designation: Professor (Retd.)

Organization: Berhampur University

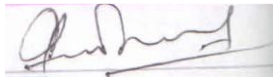
Area of expertise: Management (Finance)

Date of Interaction: 15.05.2016

Comments:

Syllabus of MBA

The syllabus is appropriate. New basket of electives in data analytics and new programs like BBA (CBCS) and B.com may be introduced.



Signature



School of Engineering & Technology
Department of Electronics and Communication Engineering

Feedback on course curriculum

Name: Jyotirmai Gahan

Occupation: Software Engineer at Mindtree (Alumni ECE CUTM)

(Recruiter/Industry professional/Practitioner/Alumni/ Student/Parent)

Area of expertise: Electronics and Communication

Date of Interaction: 7th May, 2016

Mode of interaction: visit to campus/ visit to industry/ **through email**

Feedback taken by (Name & Designation): Prof. Debaraj Rana, Asst. Professor

Comments:

- The syllabus is impressive as compared to other university syllabus.
- The practice with theory is a good step for student to understand the concept.
- The inclusion of CBCS system gives the student opportunity to be strong in the interested subjects.
- In basket the subject content in modules are very lengthy, please if possible make it shorter.
- If possible some more basic subjects should be included in the syllabus that will give more flexibility to choose subject is CBCS.

Address: Bangalore

Email: jyotirmaigahan@gmail.com

Mobile No.: +91 8093146670

Encl: Photograph of interaction



School of Engineering & Technology
Department of Electronics and Communication Engineering

Feedback on course curriculum

Name: P. Santosh Kumar

Occupation:

(Recruiter/Industry professional/Practitioner/**Alumni**/ Student/Parent)

Area of expertise: Electronics and Communication

Date of Interaction: 1st May, 2016

Mode of interaction: visit to campus/ visit to industry/ **through email**

Feedback taken by (Name & Designation): Prof. S. N. Padhy, Asst Professor

Comments:

- The syllabus is very good as per the industry requirements.
- Syllabus should have the specialized courses as per the present market situation
- It is well suited for job searcher as well as higher study aspirants.
- The overall content, objective and learning outcomes are well defined.

Address: Bangalore

Email: +91 8093577654

Mobile No.: : pantinasantosh143@gmail.com



Centurion
UNIVERSITY

School of Engineering & Technology
Department of Electronics and Communication Engineering

Feedback on course curriculum

Name: Shibani Padhy

Occupation: Software (Alumni ECE CUTM)

(Recruiter/Industry professional/Practitioner/**Alumni**/ Student/Parent)

Area of expertise: Electronics and Communication

Date of Interaction: 7th May, 2016

Mode of interaction: visit to campus/ visit to industry/ **through email**

Feedback taken by (Name & Designation): Prof. S .N. Padhy, Asst. Professor

Comments:

- The syllabus is impressive as compared to other university syllabus.
- The practice with theory is a good step for student to understand the concept.
- The inclusion of CBCS system gives the student opportunity to be strong in the interested subjects.
- Some of the subject contents in modules are very lengthy; please if possible make it shorter.
- Syllabus should contain more basic fundamental subjects which will help the students to understand the concepts of advanced subjects.

Address: Hyderabad

Email: shibanipadhy93@gmail.com

Mobile No.: +91 8763696722



**School of Engineering and Technology
Department of Mechanical**

Feedback on Course Curriculum-2016

Name: Prof. Rupendu Sahu

Occupation/Designation: Engineer

Organization: alkraft thermotechnologies pvt ltd chennai

Area of expertise: Thermal Engineering

Date of Interaction: 2/06/2016

Mode of interaction: Personal visit/ through email: Personal visit

Feedback taken by (Name & Designation): Debashree Debadatta Behera

Comments:

Course Title	Comments
Heat Transfer	RAC should be introduced in Heat Transfer.
Internal Combustion and Gas Turbine	Fuel and engine lubrication to be added in internal combustion and Gas Turbine Simulation.

Overall Remarks on curriculum: The syllabus is on par with what is offered in leading institutions worldwide

Signature: *rsahu*

Email: rsahu92@gmail.com

Mobile No: 9439257968



**School of Engineering and Technology
Department of Mechanical**

Feedback on Course Curriculum-2016

Name: Prof. Soumya Ranjan Moharana

Occupation/Designation: Engineer

Organization: alkraftthermotechnologiespvt ltd chennai

Area of expertise: Industrial Engineering

Date of Interaction: 2/06/2016

Mode of interaction: Personal visit/ through email: Email

Feedback taken by (Name & Designation): DebashreeDebadatta Behera

Comments:

Course Title	Comments
Workshop Technology	Workshop Technology practice to include MCB, Energy meter and PLC
Theory of machine	Rope and Chain drive to be included in Theory of machine
Project and Internship	Project and Internship is mandatory in domain

Overall Remarks on curriculum: Good exposure to students on current industry practices

Signature: *srmoharana*

Email: srmohatrana63@gmail.com

Mobile No: 9467255679



School of Engineering and Technology
Department of Mechanical

Feedback on Course Curriculum-2016

Name: Mr. Kamini Kanta Mohapatra

Occupation/Designation: General Manager (Manufacturing)

Organization: TATA MOTORS

Area of expertise: Automobile Manufacturing

Date of Interaction: 2/06/2016

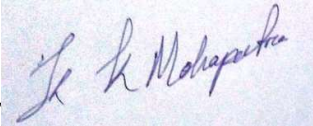
Mode of interaction: Personal visit/ through email: Personal visit

Feedback taken by (Name & Designation): Debashree Debadatta Behera

Comments:

Course Title	Comments
M-tech programme	Industry integrated M-tech programme is introduced Syllabus content should be reduced
Dual degree	It was suggested to offer dual degree to students

Overall Remarks on curriculum: The syllabus is maintaining a balance between academia and industry

Signature: 

Email: kkm@tatamotors.com



Action Taken Report (2016-2017)

Based on feedback received on Syllabus (2015-2016) from Stakeholders

The University has a formal mechanism to obtain feedback from students at the end of every semester on several aspects including the curriculum and its utility. In addition the university has also a policy to obtain feedback on curriculum and aspects periodically from alumni, employers, academic peers and Industry as detailed below:

- 1) Students: at the end of every semester/year, students provide feedback on courses and faculty in the prescribed format.
- 2) Alumni: feedback from alumni is collected through online and/or during Alumni meet once in a year.
- 3) Employers and Industry: feedback is received from industry through faculty/management development programmes/talks organized for both students and faculty. Feedback is collected at the time of campus drive too.
- 4) Academic Peers: feedback is obtained through regular interactions among faculty and also meetings specially conducted for the purpose.

The feedback received from various stakeholders was analyzed by the IQAC. Their suggestions are sent to concern Head of the departments and the Pre- Board of Studies for initial discussion and summarization.

The feedback is discussed in the Board of Studies of the respective departments in which experts from outside institutions and industry also represented to consider changes if any in the curriculum.

School Of Engineering and Technology (SoET)

Electronics and Communications Engineering

Recommendations: IC design should be need to be in Digital Eletronics

Action Taken: I C Design module added in Digital Eletronics.

Recommendations: Discrete Fourier Transform should be there in course.

Action Taken: Discrete Fourier Transform included in DCP.

Recommendations: Voltage Regulators should be part of the course.

Action Taken: Voltage Regulators added in place of filter in Basic Electronics course.

Recommendations: Laplace Transform should be there Signal System.

Action Taken: In Signal System subject Laplace Transform application included.

Computer Science Engineering

Recommendations: Core Java and Advanced Java should be included in CBCS syllabus.

Action Taken: Core Java and Advanced Java included as two subjects in CBCS syllabus

Recommendations: Internet of Things (IOT) should be added as a course in Cloud Computing Domain

Action Taken: Internet of Things (IOT) added as a course in Cloud Computing Domain

Mechanical Engineering

Recommendations: Geomatic Modelling Lab course is very heavy

Action Taken: Geomatic Modelling splitted into Engineering Drawing and Geometrical Software Drawing.

Recommendations: Design Software practice should be included in the syllabus.

Action Taken: Design Software Practice added in the syllabus.

Recommendations: Heat Transfer subject is too lengthy to cover.

Action Taken: Detail content of RAC revised ,except Introduction to refrigeration and Air Condition System other chapters removed.

Recommendations: Composite Material subject should be introduced in the syllabus

Action Taken: In Manufacturing Domain, a theory paper Composite Material of 3 credits introduced.

Recommendations: Workshop Technology should be in class mode instead of practice.

Action Taken: Workshop Technology is changed to both theory and practice for better understanding of the students.

School of Applied Science (SoAS)

Mathematics

Recommendations: Discrete Mathematics for B.Tech in basket –I should be modified

Action Taken: Discrete Mathematics for B.Tech in basket –I modified as per suggestion by the subject expert.

Chemistry

Recommendations: Syllabus of M.Sc Chemistry I and II should be modified.

Action Taken: M.Sc Chemistry I and II modified and Head of the Department incorporated the changes in syllabus

School of Management (SoM)

Recommendations: Entrepreneurship Development should be introduced to B.Tech syllabus .

Action Taken: Entrepreneurship Development floated in Basket –V for B.Tech students.

English

Recommendations: Life Skill Development course consists of Reasoning, Aptitude and Verbal skills should be there to prepare students for placements and competitive exams.


Action Taken: Life Skill Development-I , Life Skill Development-II , and Life Skill Development-III introduced in Basket-II and Life Skill Development-IV and Life Skill Development-V introduced in Basket-V.

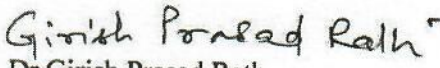
Conclusion

Thus the feedback given by the stakeholders were analysed and discussed in Board of Studies. Experts from industries and academia along with internal faculty shared their opinions and suitable action was taken unanimously, so as to satisfy the expectations of students, alumni, academicians and employers & industry. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

Date of Board of Studies: 2nd June 2016.

Date of compilation: 5th July 2016


Dr. Prasanta Kumar Mohanty
Dean Academic Dean Academics
Centurion University of Technology & Management
CUTM. Odisha
Odisha, India


Dr. Girish Prasad Rath
IQAC Coordinator
CUTM.
Odisha, India