



Action Taken Report (2019-2020)

Based on feedback received on Syllabus (2018-2019) from Stakeholders

The University has a formal mechanism to obtain feedback from students at the end of every semester on several aspects including the curriculum and its utility. In addition, the university has a formal mechanism to obtain feedback on curriculum and aspects periodically from alumni, employers, academic peers and industry as detailed below:

- 1) Students: at the end of every semester/year, students provide feedback on courses and faculty in the prescribed format.
- 2) Alumni: feedback from alumni is collected through online and/or during Alumni meet once in a year.
- 3) Employers and Industry: feedback is received from industry through faculty/management development programmes/talks organized for both students and faculty. Feedback is collected at the time of campus drive too.
- 4) Academic Peers: feedback is obtained through regular interactions among faculty and also meetings specially conducted for the purpose.

The feedback received from various stakeholders was analyzed by the IQAC. Their suggestions are sent to concern Head of the departments and the Pre-Board of Studies for initial discussion and summarization.

The feedback is discussed in the Board of Studies of the respective departments in which experts from outside institutions and industry are also represented to consider changes if any in the curriculum.

School of Engineering & Technology

ECE

Recommendations: Electromagnetic Theory course should have some practice components.

Action Taken: Electromagnetic Theory course converted into Theory plus Practice mode.

EEE

Recommendations: Soft Computing II should be added in the syllabus.

Action Taken: Soft Computing II introduced in the open basket. Soft Computing renamed as Soft Computing-I . the pre-requisite to opt for Soft Computing II is Soft Computing I.

Mechanical Engineering

Recommendations: Industry specific subjects should be there in syllabus

Action Taken: SAP, AI (Artificial Intelligence), 3D Printing introduced in the Basket V

School of Management

MBA

Recommendations: IPR(Intellectual Property Rights)should be included in the course.

Action Taken: IPR introduced in MBA programme.

MBA (DA)

Recommendations: Financial Management and Analysis course should be there in syllabus.

Action Taken: Financial Management and Analysis introduced in the syllabus.

Recommendations: Artificial Intelligence and Unstructured Data Analytics course should be there in syllabus.

Action Taken: Artificial Intelligence, Machine Learning and Unstructured Data Analytics introduced in syllabus.

SoABE

Phytopharmacy

Recommendations: Emphasis should be given on practical exposure in syllabus.

Action Taken: To enhance practical exposure a new subject “ Basic Concept on Ayurveda , Human Anatomy & Physiology” introduced in the syllabus. However the course is comprising of both Theory plus Practice.

SoPAHS

M.Sc Clinical Microbiology

Recommendations: The syllabus is too heavy to cover

Action Taken: Bio molecules, Histopathology, Hematology lab, and Clinical Biochemistry removed from the syllabus and Virology added in the syllabus.

B.Sc Medical Laboratory Technician

Recommendations: Syllabus should focus on industry need

Action Taken: Higher weightage is given to practical hours and the credits for theory reduced based on the needs of industry.

SoFS

M.Sc Cyber Security and Digital Forensic

Recommendations :A module of OWASP should be there in “Penetration Testing & Vulnerability Assessment”

Action Taken: A module of OWASP included in “Penetration Testing & Vulnerability Assessment”

Recommendations : Call Detection Reporting Analysis, Imagery and Risk Recovery experiment should be included in the syllabus.


Action Taken: An experiment on “Call Detection Reporting Analysis, Imagery and Risk Recovery” included in the syllabus.

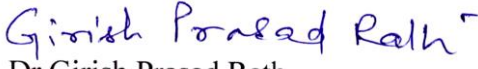
Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken, so as to satisfy the expectations of students, alumni ,academicians and Employers& Industry. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

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