



Action Taken Report(2017-2018)

Based on feedback received on Syllabus (2016-2017) from Stakeholders

The University has a formal mechanism to obtain feedback from students at the end of every semester on several aspects including the curriculum and its utility. In addition, the university has a formal mechanism to obtain feedback on curriculum and aspects periodically from alumni, employers, academic peers and Industry as detailed below:

- 1) Students: at the end of every semester/year, students provide feedback on courses and faculty in the prescribed format.
- 2) Alumni: feedback from alumni is collected through online and/or during Alumni meet once in a year.
- 3) Employers and Industry: feedback is received from industry through faculty/management development programmes/talks organized for both students and faculty. Feedback is collected at the time of campus drive too.
- 4) Academic Peers: feedback is obtained through regular interactions among faculty and also meetings specially conducted for the purpose.

The feedback received from various stakeholders was analyzed by the IQAC. Their suggestions are sent to concern Head of the departments and the Pre-Board of Studies for initial discussion and summarization.

The feedback is discussed in the Board of Studies of the respective departments in which experts from outside institutions and industry are also represented to consider changes if any in the curriculum.

School of Engineering and Technology (SoET)

Civil Engineering

Recommendations:

The course on Geotech and G.I.T to be recommended as Geotech Investigation and the topics related to Ground Improvement to be covered in a new subject” Geo

Synthetics and Ground Improvements Techniques under a separate Domain(General Domain) .

Action Taken: The General Domain was framed by the external experts with the following subjects i) Transport Engineering, ii) Green Buildings, iii) 3d Building Technology, iv) Geo Synthetics and Ground Improvements Techniques, v) Concrete Technology, and students can opt for this course from next sessions. (BoS 2017-2018).

EEE.

Recommendations: Fiber Optics should be included in Domain 3 .

Action Taken: In the course of Fundamentals and Overview of Transmission System, Fibre Optics included in place of PLCC. (BoS 2017-2018).

Recommendations: Some chapters should be replaced with recent industry need topics.

Action Taken: Syllabus of two courses a) Design, Fabrication and Repair of Transformer Domain b) Operation & Maintenance of Transmission & Distribution System, were modified (BoS 2017-2018).

Mechanical Engineering

Recommendations: i) RAC should be a separate subject

ii) Design Software and simulation should be included in the syllabus

iii) Syllabus should meet Industrial requirement

iv) CAD/CAM subjects should have more practice

Action Taken: Five new domain courses such as a) Automobile domain b) Welding domain c) Conventional & CNC d) R& AC e) Automative Product Design included in the Basket -5.

Recommendations: Subjects should be taught keeping GATE point of view.

Action Taken: GATE domain changed to Pool General Courses , consists of 12 general Courses .(BoS 2017-2018)

Agriculture Engineering

Recommendations: Classification of Soil, physical properties of soil should be deleted from the course as it is repetition.

Action Taken: Classification of Soil, physical properties of soil deleted from Soil Mechanics.

Recommendations: Irrigation Engineering course should be shifted from Sem-III to Sem-IV

Action Taken: Irrigation Engineering course shifted from Sem III to Sem-IV

Recommendations: Geometric Modelling Lab should be deleted from sem-V and merged with AutoCAD application.

Action Taken: Geometric Modelling Lab deleted from Sem-V and merged with AutoCAD application.

Recommendations: In Tractor system and controls the following topics should be added i) Classification of tractor and their values ii) Transmission system of power tiller ii) Steering system in track-type and walking type tractors.

Action Taken: The following topic added in Tractor System and Control. i) Classification of tractor and their values ii) Transmission system of power tiller ii) Steering system in track-type and walking type tractors.

Recommendations: Introduction to decorticators to be added in Farm Machinery & Equipment-ii

Action Taken: Introduction to Decorticator added in Farm Machinery & Equipment-ii

School of Applied Science

Physics

Recommendations : M.Sc Physics syllabus should be modified

Action Taken: M.Sc Physics syllabus modified as per the suggestion.

Chemistry

Recommendations : Green Chemistry Lab and Instrumentation Methods of Analysis Lab. Should be there in syllabus for M.Sc.

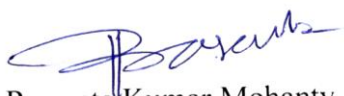
Action Taken: In M.Sc syllabus Green Chemistry Lab and Instrumentation Methods of Analysis Lab introduced.

Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken, so as to satisfy the expectations of students, alumni, academicians and Employers & Industry. This further helped us to improve our curriculum as per the expectations of the stakeholders.

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