



Action Taken Report 2015-2016

Based on feedback received on Syllabus(2014-2015) from Stakeholders

The University has a formal mechanism to obtain feedback from students at the end of every semester on several aspects including the curriculum and its utility. In addition, the university has a formal mechanism to obtain feedback on curriculum and aspects periodically from alumni, employers, academic peers and Industry as detailed below:

- 1) Students: at the end of every semester/year, students provide feedback on courses and faculty in the prescribed format.
- 2) Alumni: feedback from alumni is collected through online and/or during Alumni meet once in a year.
- 3) Employers and Industry: feedback is received from industry through faculty/management development programmes/talks organized for both students and faculty. Feedback is collected at the time of campus drive too.
- 4) Academic Peers: feedback is obtained through regular interactions among faculty and also meetings specially conducted for the purpose.

The feedback received from various stakeholders was analyzed by the IQAC. Their suggestions are sent to concern Head of the departments and the Pre- Board of Studies for initial discussion and summarization.

The feedback is discussed in the Board of Studies of the respective departments in which experts from outside institutions and industry are also represented to consider changes if any in the curriculum.

School of Management

MBA

Recommendations: Suggested to design the syllabus as per UGC xii Plan.

Action Plan:The syllabus was designed as per UGC xii Plan. All courses are practice and project based and has 50% external evaluation.

Recommendations: GIS should be a part of the syllabus.

Action Plan:GIS included in the syllabus as a core course of 2 credits in semester II in MBA to be offered in workshop mode.

Recommendations: Strategic Management & Ethics should be added in the syllabus.

Action Taken: Strategic Management & Ethics offered in as a core course in semester III of 4 credits.

Recommendations: Digital Marketing is an important area to meet industry needs. It should be part of our curriculum.

Action Taken: Digital Marketing of 2 credits and GIS for marketing of 2 credits floated .

Recommendations: Services Marketing and CRM is too heavy to cover.

Action Taken: Services Marketing and CRM of 4 credits divided into two papers each i) Services Marketing of 2 credits ii) CRM of 2 credits.

School of Engineering and Technology

Recommendations:

- Emphasis should be given to Practical courses and Projects
- Industrial Safety should be taught.
- There is a need of Environmental Science course in the curriculum.
- Course should be designed as per the requirement of GATE and other competitive exams
- Courses should be designed by considering the demand of core companies and higher education.

- Circuit Lab should be project oriented.
- Minor and major projects should be outcome based and should be a compulsory for all students

Action Taken:

Choice Based Credit System

The Choice Based Credit System (CBCS) is introduced from the academic year 2016 and made available to all Engineering students. The student has a choice of picking a list of courses from Basket of choices. The Entire syllabus is divided into Baskets of subjects comprising of Foundation Courses in Sciences, Humanities & Management, Foundation Courses in Engineering, Core Engineering Courses and Open Electives. Students get the flexibility to choose any number of theory/practice courses. Similarly, students can also pace his academic planning as per their capacity. In addition to this, Open online courses (MOOCS) offered by any premier institute globally can be opted by students. Along with this, number of minor projects can be carried out apart from Internships which are accounted for the credits. A student is required to complete 180 credits in four years. Further A student has to involve in Culture, Sports and Responsibility (CSR) activities not less than 30 hours in each year.

Deans and Head of the departments will address and explain the followings in Orientation programme for better understanding of the students

- **CBCS and its objectives**
- **Duration of curriculum and Academic calendar**

The number of teaching weeks in each semester shall be 15 to 18 with a minimum of 90 teaching days excluding the period of examination. Details of curricula and syllabi shall be as decided by the Academic Council with provision for modification from time to time as per the need of the specialization concerned. University prepares Academic Calendar in each year

which is hosted in University Website.

- **Grading System**

The University has adopted a ten points grading system

- **Structure of Choice Based Credit System**

A student has to complete 180 credits in 4 years. Foundations courses in Sciences and Humanities & Management carry 18 credits each, Foundation courses in Engineering carry 27 credits, Core Engineering has 45 and Discipline Centric Elective courses has 72 credits.

- **Credit Weight**

Minor Project and Major Projects carry 3 and 6 credit respectively with Internship 2 credits besides other foundation and core subjects. CSR too an integral part of the CBCS system.

- **Subject-wise Registration**

The MIS section will upload all these subjects offered by different schools/departments in the MIS. After counseling, and subject registration concerned teacher explains CBCS again in the class. Students are allowed to take one week to freeze their selected courses in MIS.

- **Practical/Session/Project**


Each of Practical/Session/Project paper will carry 100 percentage points out of which 50 percentage points internal & 50 percentage point external examinations. A student has to secure minimum of 50 percentage points to pass each paper. The college may arrange a compensatory Practical/Session/ class for a student who misses an experiment on medical grounds, if it is satisfied with the reasons for absence.

Conclusion

Thus the feedback given by the stakeholders were analysed and keeping in view of the changing academic scenario CBCS (Choice Based credit System) is introduced from the academic year 2016, so as to satisfy the expectations of students, alumni, academicians and Employers & Industry. This further helped us to improve our curriculum as per the expectations of the stakeholders.

Board of Studies was conducted: 13th and 14th March 2015(1st) and
25th April (2nd)

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