

# Report on the Three Month's Completion of the WADEYE Training Project

by

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**&**

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# WADEYE Training Project Report

## 1: Overview

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The WADEYE training project for the development of technical skills for WADEYE Community students completed three months on the 10<sup>th</sup> of April 2023. This report provides a brief description of the program so far. Since this project is a first-time event for both First Nation students and Centurion University, the experience has been exciting and enriching to both parties.

## 2: About the Project

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### 1. Introduction

The "WADEYE Training Project" is a six-month training project organized by Centurion University of Technology and Management (Odisha, India) to impart the technical skills required in apparel manufacturing, i.e., cutting of cloth, colour printing, surface ornamentation, among others for the participants, who are First Nation members of the WADEYE Community in Australia. This skill training program is designed to give the participants the required technical knowledge and skills to independently manufacture all types of garments. The aim and outcome of this program is to produce confident and capable apparel manufacturing masters who could be gain suitable employment, become micro-entrepreneurs, develop the skills to train others, creating a ripple effect in their community at Wadeye. Along with the economic empowerment, this program is also expected to influence the trainee's thinking and behaviour, improving self-esteem and making them proud of their ability to be productive citizens. Besides, the skills and abilities acquired, they would also learn and understand about Indian culture and lifestyle.

### 2. The objective of the Project

The objective of this six months' project are as follows:

- To increase the capacity and abilities of the participants on the different technical aspects of garment manufacturing
- To enhance the knowledge of the participants and improve job-related skills

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- To enhance competence, capacity, and ability to perform complex tasks in garment manufacturing.

### 3: About the Participants

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In this program, there are six participants who belong to the WADYE community in Australia. But one of the students had to leave the project in the middle due to her mental health issue.

*The details are given below:*

#### **List of Participants**

S.L No	Name	Address	Date of Birth	Contact No (India)	Remarks
1	Amaya Francine Chula	Wadeye, Australia	20/08/2003	-	Continuing
2	Gerradine Bunduck	Wadeye, Australia	1/6/2001	6372457828	Continuing
3	Margaret Rose Perdjert	Wadeye, Australia	03/04/1962	-	Continuing
4	Mary Mc Killop Munar	Wadeye, Australia	-	7854929354	Continuing
5	Veronica Mary Munar	Wadeye, Australia	20/03/2001	6371856114	Continuing
6	Lauren Rochelle Peli Bitting	Wadeye, Australia	02/03/2002		Left the Programme due to health issue

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### 4: The Progress of the Skill Training Program

The first month of the Skill Training Program was dedicated to 'settling in'. It has been a difficult time for the participants to immediately acclimatize to the new environment and it took some effort from both their side and Centurion University to settle all the teething issues, which is an expected phenomenon in such situations.

The first week was spent helping the participants familiarize themselves to the new place, understanding the local culture, adjusting to new food habits, and generally settling in. The participants were introduced to the Campus, students, training instructors, and faculty members, through numerous interactions to ensure that they feel 'at home'. An induction was carried out to familiarize the participants with their workstations, machines, and equipment. To get a feel of the place, they were taken for sight-seeing, shopping, and orientation about the new city where they would spend the future 6 months of their life.

In the second and third week the participants took up work at their stations in the Apparel Manufacturing Lab and commenced with their training. During this period, they studied and practiced the making of seams, collars, plackets, zipper attachment, patch pockets and seam pockets. They also learned about pattern making process, tools used for it and body measurements.

In between 5th to 8th week, the students are able to make their product as per the syllabus, they complete their basic bodice, skirt drafting & stitching with attach pocket & zipper, t-shirt with print, Shirt collar, Pocket, (Shirt & Pant pocket). They all are making their own gowns. They also learnt to make wall hanging, bowl & pots in surface ornamentation making.

In 9<sup>th</sup> week, they went to Delhi for two days to meet Australian Education minister. They shared about their learning experience in Centurion University, India with Australian education minister.

In 10<sup>th</sup> to 12<sup>th</sup> week, the students are able to do stitching of basic trouser, shirt & t-shirt of Male, female & kids. In 13<sup>th</sup> to 14<sup>th</sup> week, the students went to India Tour where they visited Delhi, and Jaipur.

The three month went as per the schedule with all the activities planned completed successfully. The timetable is shared below for ready reference:

Sl	Week	Assignments	Department	Learning Outcome	Remarks
1	1	Induction, Machine Balance ,Machine Maintenance	All the Labs of CUTM/GTET	Students will know about different skill labs and facilities available. Taking care of machine	Complete



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2	2 & 3	Different types of seams ,Collars, Plackets	Apparel Manufacturing Lab	Students will know about different types of components used for making garments	Complete
		Zipper attachment , Patch pocket & Seam Pocket	Apparel Manufacturing Lab		
3	4	Body Measurements	Apparel Manufacturing Lab	Students can able to do take body measurements ,Uses of pattern making tools & drafting process of basic shirts	Complete
		Pattern Making Process, Tools	Apparel Manufacturing Lab		Complete
		Drafting process of Basic Shirt	Apparel Manufacturing Lab		Continuing
4	5	Drafting process of basic shirt, Pant & T-shirt (Male & Female & kids )	Apparel Manufacturing Lab	Students can able to make pattern of shirt, pant & t-shirt of male ,female & kids	Continuing
5	6	Knows cutting department tools used for cutting & marking	Apparel Manufacturing Lab	Students can able to know by using cutting tools & process of cutting fabrics	Continuing
		Cutting process, fabric laying, Marker making , cutting, bundling stickering & packing	Apparel Manufacturing Lab		Continuing
6	7	Cutting process of basic pant ,shirt & t-shirts (Male & Female & kids )	Apparel Manufacturing Lab	Students can able to do cutting of basic pant, shirt & t-shirt of Male ,female & kids	Continuing
7	8	Cutting process of basic pant ,shirt & t-shirts (Male & Female & kids )	Apparel Manufacturing Lab		Continuing
8	9	Cutting process of basic pant ,shirt & t-shirts (Male & Female & kids )	Apparel Manufacturing Lab		Continuing
9	10	Stitching of basic pant ,shirt & t-shirts (Male & Female & kids)	Apparel Manufacturing Lab	Students can able to do stitching of basic trouser, shirt & t-shirt of Male ,female & kids	Continuing
10	11	Stitching of basic pant ,shirt & t-shirts (Male & Female & kids)	Apparel Manufacturing Lab		



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11	12	Stitching of basic pant ,shirt & t-shirts (Male & Female & kids)	Apparel Manufacturing Lab		
12	13	<b>All India Tour</b>			
13	14				

### 4: Experience of Trainee

The coordinators, faculty members and instructors at Centurion University, eager to offer the best possible experience to the participants during this skill training program, continuously obtained feedback to learn about the delivery of the program and how the participants saw it. Here is what our participants shared:

#### 1. Gerradine Bunduck

Hello my name is Gerradine and I'm 22 years old. I come from a remote community called Wadeye. Wadeye is located 420 km South-West from Darwin and it is the largest Indigenous community in the NT. Now I pursue my interest of Fashion, Design more particularly. I have learned a lot of Textiles manufacturing and design here in Aussie Fashion at Centurion University. I grew up in Wadeye and went to boarding school there. After school I have lived and worked in Cairns (Q), where I completed a work readiness program with Tharrnarr Indigenous Corporation (TYIC) and then found employment at the local laundromat.



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### 2. Amaya Francine Chula

Hello,

My name is Amaya, and I'm 20 years old. I am from Wadeye in Australia. I'm studying textiles in CUTM with four other women from Wadeye. We have been here studying for about five months.

My experience here so far has been good. I like CUTM and India. Such a beautiful country, with beautiful people. India is I really love and adore the culture. Whilst here I've also been learning the sister's language, Odia. I've learnt a few phrases such as "Mango is sweet", "See you tomorrow" and more.

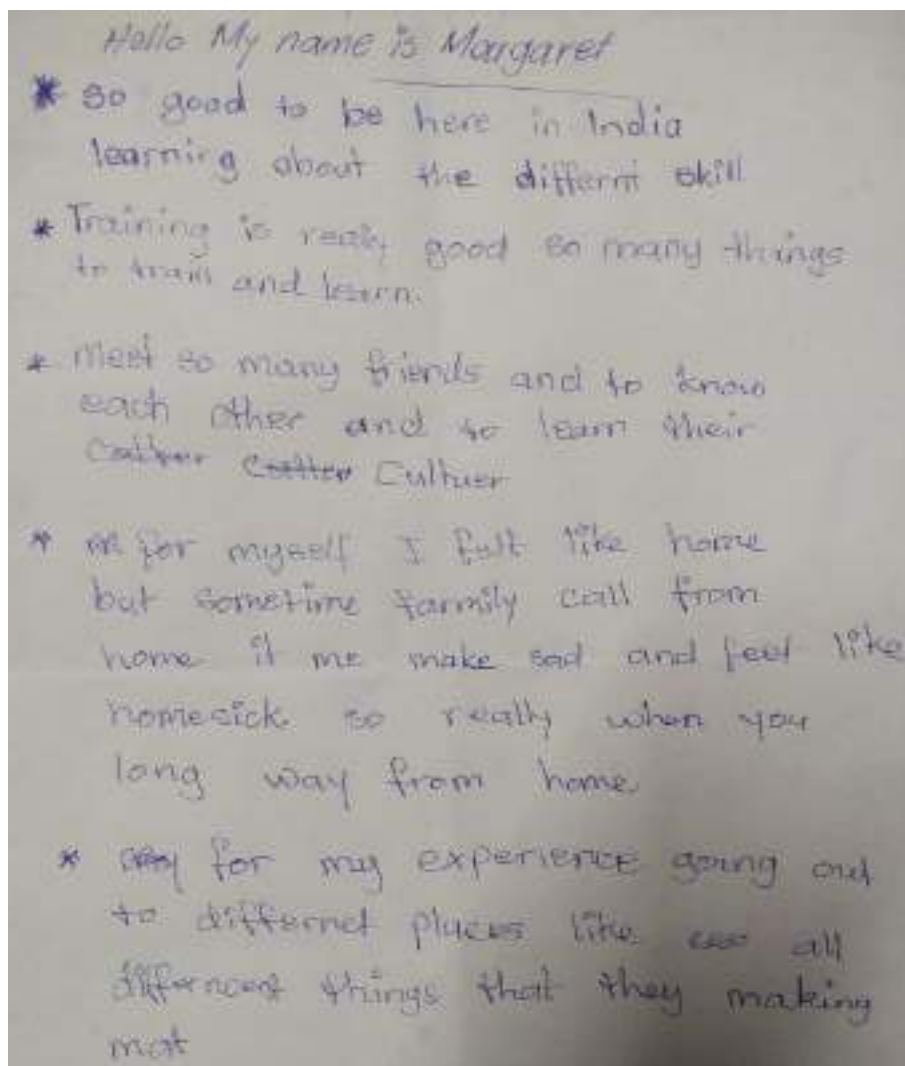
The people are very nice. I feel very safe in CUTM, as there are security guards and the women (from Wadeye) have a network of support.

In our class we've learnt how to make skirts, pants, palazzo and animal patches, skirt, apure and some more. We've also been screen printing and learning how to do pottery (and jewelry making). I love it here.



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### 3. Margaret Rose Perdjert







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### 4. Mary Mc Killop Munar

~~Myself and my friend~~ in the classroom I don't like it cos we are doing a boring work.

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On every sunday we are doing some activety going out shopping.

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In the campus i like when i feel <sup>when</sup> stressed i go <sup>for</sup> a walk for a fresh air

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Mary

### 5. Veronica Mary Munar

Veronica Munar

Well so far for us it going good the trainay and knowing new things and getting to know people

we went on the weekend and we had so much fun and the spots are going good we having so much fun

The people are really nice and friendly and the foods are good so far



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## 4: Moments of Participants

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### 1. *Students with their Uniforms and Bags*



### 2. *Training in the Classroom*





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### 3. Health Checkup in Community Diagnostic Center (Centurion)



### 4. Meeting in Centurion Coffee Connect (CCC)





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## 5. Delhi Trip (To meet Australia and India Education Ministers)





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Visiting Jarracharra Exhibition of Traditional Textile Art in Delhi.



(In this photo she saw her grand mother in the exhibition)

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## 6. During Annual Function of Centurion University







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## 7. Attend in an Indian Wedding Ceremony





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8. Swagatika Mohapatra, Project Leader visited Wadeye and met the students' parents and families





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## 9. Playing in the Basketball Court





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### 10. Shopping in the Mall





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## 11. Sharing Cross Culture during Festival

### a. During Festival of Goddess Saraswati



### b. During Festival of Colours (Holi)





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## 12. Hostel Room







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## 13. Hostel Canteen





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## 14. Walking Around the Campus





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## 15. Making Friends



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## 16. Visited Different Places in India

### a. Jatani, Odisha





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## *b. Puri Sea Beach*





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### *c. Delhi Tour*





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