

### **6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

#### **Response:**

The effect of IQAC is reflected in all areas of the University, vision, mission, strategies, policies & teaching learning outcomes involving all human resources, infrastructure, online activities, student placement & social responsibility.

- CUTM has aligned itself to the United Nations Sustainable Development Goals in order to have local impact & global relevance
- The University has enrolled 56 students from 9 different countries
- Different diploma, domain, skill and certificate courses & coaching for competitive exams, software training have been introduced to enhance student employability
- Incubation centres & startups are supported to promote entrepreneurship.
- Sports, self-defense training, CSR activities, wellness programmes have been developed to improve the physical & mental health of students
- Grievance redressal system & disciplinary committees are functioning actively
- During COVID 19, the University very quickly transitioned to online classes
- A number (26) of research centres & industry sponsored labs were established and students & faculty were encouraged to undertake research and development
- Ramps and lifts have been installed to support movement of differently abled people. New hostel buildings have been constructed to address the increasing number of students seeking residence on campus. Library facilities were augmented.
- MoAs have been signed with various colleges and universities to implement skill courses and with industry partners for adopting disruptive technologies