

**2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

**Response:**

**Learning Outcomes**

*Additional Information*

**Assessment Review Process**

The Quality Assessment(QA) Cell has identified a set of tools to monitor student progress in achieving the outcomes. The assessment instruments fall into three general categories: audits, surveys, and student performance results. The feedback cycle varies for each of the instruments.

**Audits**

**Curriculum Audit:** Provides information on how the curriculum contributes to the program outcomes. Other instruments, such as surveys and test results, are used to determine whether students are achieving program outcomes.

**Credit Transfer Audit:** The University has an Articulation Committee to do course mapping for lateral entry or transfer of credit.

**Course Audit:** This is a short-cycle assessment tool that provides immediate diagnostic feedback. Each course is peer reviewed every semester by a set of faculty assigned to the course. The course audit involves the review of Question Pattern and Learning Record

**Learning Record:** The Learning Record contains key learning, practice & samples of students' work. (Three examples of learning records are collected in the course notebook (one high grade, one average grade and one low grade). This is maintained for the entire course. The reviewing faculty group will review sample learning record & provide feedback on topic coverage & on whether the course objectives are being met.