

built their own merchant class of Rajputana, marwari mahajan. 'Decolonial motive' was the result of nationalism movement and entrepreneurs were carrying their activities demanded by the public. This movement has to be 'pre- colonial motive' of enriching both the enterprise and the society to take advantage of both opportunities created by the colonialists.

Today's combined business had their origin in the 17<sup>th</sup> century; they achieved their growth by associating themselves with the Portuguese, Dutch and French business houses operating in important trading centers.

Then there comes Nehru legacy as the first prime minister of independent India he believed that entrepreneurs should focus their effort on nation building rather than selling products or competing with each other, because he felt that it did not directly contribute to this cause. He made sure that every entrepreneur should receive a certified nation building license from the relevant license officer.

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## CHAPTER TWENTY FIVE

### **Institutional Innovation in Promoting Access to Education for Children with Disabilities: A Case of Swabhiman**

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#### **1. Introduction**

Inadequate healthcare, low income and poor nutrition are some of the major reasons for high exposure to disease and injuries (Solarsh and Hofman, 2006, Grech, 2009). Hence disability can be considered as cause as well as consequences of poverty because poor people always deprive off health, nutrition and education. Braithwaite and Mont (2008) in their paper found that out of world's poorest people, 20 per cent of poor are having some types of impairment. Hence, with the impairment it becomes difficult for them to earn enough to come out from the stage of poverty. In order to move out from poverty, education might play an important role. To facilitate education for differently abled children, institution innovation could play a major role. In this

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context, the present study is an attempt to understand the role of institution in facilitating education to disabled children.

The rest of the paper is organised as follows: following introduction section 2 discusses the data and methodology followed by narration of institutional architecture in section 3. Section 4 discusses how institution is playing a role in facilitating education to disabled children. Section 5 summarises the discussion with some concluding observations.

#### **2. Data and Methodology**

To address the issue at hand, the present study has adopted qualitative approach and taken Swabhiman as the institution. The data or information needed for the study was gathered through focus group discussions and interview with different stakeholders of Swabhiman. In the absence of any reliable secondary data, the issues, explored in the focus group discussion, were broadly related to the present and past.

The data needed for the study is gathered through focus group discussions with the coordinators of Inclusive Child Resource Centres (ICRC), team leader, project manager and project director.

The first focus group discussion was held with the project director and manager to understand the process and implementation strategies of 'Saksham'. Second focus group discussion included team leader and project manager. Third discussion was with ICRC facilitators. Members of the community, teachers, students, parents and some officials have been interviewed.

To understand the impact of the intervention, the study makes a comparative assessment on specified indicators with reference to the base line.

##### **1. Swabhiman as an Institutional Innovation to facilitate Education for Disabled Children**

Swabhiman is a registered non-profit organisation established in the year 2001. It is a cross disability organisation, advocating for and serving persons with disabilities in Odisha, India and South Asia. It has been in the forefront of several policy changes that have positively impacted the lives of persons with disabilities. At international level it works with Disabled People's International. At national level, it collaborates with National Disability Network. In Odisha, it works with Odisha State Disability Network. Since the Foundation involves in the betterment of persons with disabilities, it took the lead in implementing project. Considering the fact that the