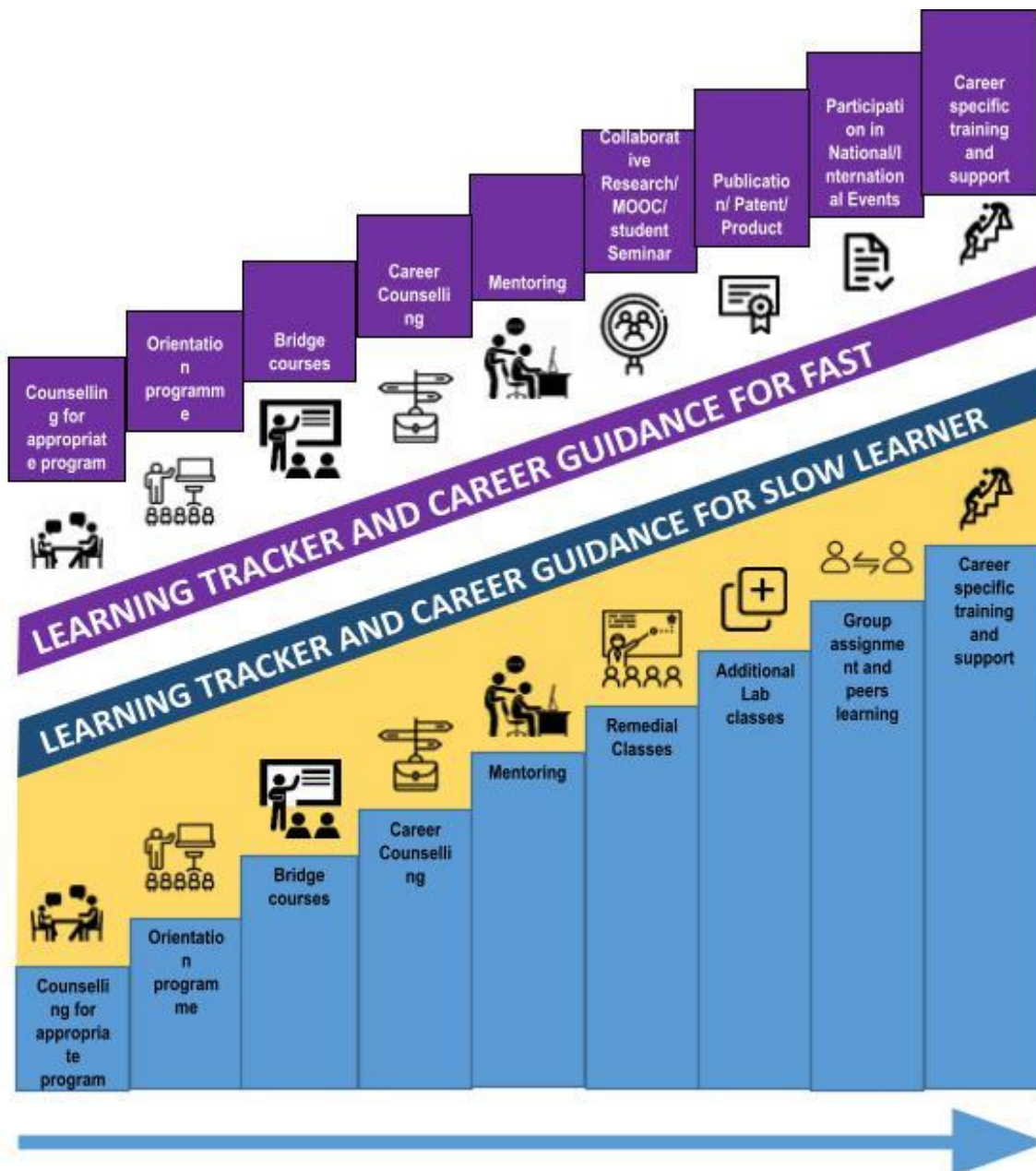


2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Centurion University admits students through an appropriate mechanism. The students selected are from varied backgrounds like rural/ urban and local/ international. There exists a natural gap among them, which is addressed as below.



Pre-admission Counselling: Students have access to admission counsellors to get the latest information about the admission process, branches, courses, schools and various programs of the University.

Orientation: For fresher the orientation programme is conducted, that includes:

- know your University by an exhaustive virtual and conducted campus tour,
- teaching/learning/evaluation systems,
- University disciplinary norms,
- academic policy and different Grievance-Redressal processes,
- meet the industry experts,
- listen to the career and motivational talks,
- placement and internship opportunities available
- industrial, social and cultural outreach .

Baseline Tests and Bridge Courses: Baseline tests are conducted to assess the need of the student. Accordingly, bridge courses are conducted for the new entrants to provide meaningful transition to the core, domain and skill courses.

Mentoring: Faculty mentors are allotted to students. Mentoring is done routinely once a week. Each student is tracked through mentoring report and special intervention is made for critical students with the support of their parents and experts.

Remedial Class: Faculty fulfils the individual learning needs of slow learners through the remedial classes.

Assistive Technology: Digitized technology is used by faculty to engage students with content, and create the learning environment to optimise their participation and engagement in its application.

E-materials: E-materials are made available at Centurion Courseware for all students.

Additional Lab Classes: Slow Learners are encouraged to attend extra lab classes for individual practice and to relate the application of concepts learnt by them in theory sessions and to obtain good grades.

CBCS: This enables the students to study at their choice and pace adhering to the prescribed credit limits per semester. Mentors/ CBCS coordinators play a pivotal role in this process.

MOOCs: The CBCS Coordinators encourage fast learners to opt for courses from MOOCs and obtain additional certifications for their future career needs.

Projects: Students get infrastructural support from CUTM to use licenced versions of industry software and tools for collaborative research work and projects leading to products on real time basis.

Collaborative Research: Advanced learners are encouraged to conduct research under the guidance of faculty members in different Research Centers of the University, leading to joint publications, patent and product development.

Student Seminars: New vistas of knowledge is explored by advanced learners through seminars and webinars.

Competitive Events: Robotics, coding, drone technology and ad-mad shows are a few examples of events that keep the high spirit of advanced learners. The University has formed different clubs for this purpose.

Training & Coaching: Pre-placement and company specific-trainings, career talks, alumni interaction are organized to provide career guidance. Coaching for GATE /NET and other competitive examinations are also provided.

Culture Sports Responsibility (CSR): The credit-based CSR programme of the University gives the students an opportunity to develop their personality and learn from the experience of doing real tasks beyond the classroom related to culture, sports and responsibility.